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ABSTRACT

The Houston Community College System 1999-2000 Fact Book provides general statistical information about the college system. It addresses financial information, personnel profile, student profile, academic achievement, enrollment trends, and instructional programs. Institutional goals and objectives for 1997-2000 include promoting student success, improving student access, ensuring responsive curricula, and building new partnerships. As the state-mandated workforce trainer for the City of Houston, with a commitment to intellectual growth, economic expansion, and community development, the college system has developed a broad range of programs and services to ensure that no group of individuals is without resources to reach its goals. Highlights of the report include: (1) out of 702 full-time faculty during fall 1999, 51.2% had master's degrees as highest degree earned, while 26.0% had bachelor's or other qualifications and 22.7% had doctoral degrees; (2) the system transfer rate for the 1997-98 academic year was 28.8%, slightly lower than the state transfer rate of 29.0%; (3) top academic courses for fall 1999 were English, mathematics, and history; (4) top technical courses for fall 1999 were computer science technology, health sciences programs, and construction trades; (5) continuing education enrollment distribution showed that 31.6% enrolled in drivers' education, 26.7% enrolled in computer science courses, and 14.5% enrolled in language courses. Contains numerous tables and graphs. (JA)

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ED 450 834

1999 2000

FACT BOOK

Margaret Brann

1

The Power of Learning

HOUSTON COMMUNITY COLLEGE SYSTEM

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1999-2000
FACT BOOK

HOUSTON COMMUNITY COLLEGE SYSTEM
P.O. Box 7849
Houston, Texas 77270-7849

http://www.hccs.cc.tx.us

INFO-LINE
713-718-2000

OFFICE OF INSTITUTIONAL RESEARCH
713-718-8625

Winner of TAIR 1999 Award for Best Fact Book
Winner of SAIR 1999 Award of Merit for Outstanding Fact Book

The Houston Community College System seeks to provide equal educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. This policy extends to employment, admission, and all programs and activities supported by the College.

BOARD AND ADMINISTRATION

Board of Trustees

Board Services 713-718-5150

Bruce A. Austin, *Chairman*
James R. Murphy, *Vice Chairman*
Herman Litt, *Secretary*
Michael P. Williams, *Deputy Secretary*
Abel Davila
Herlinda Garcia
Christopher W. Oliver
W. F. Russell
Carol H. Smith

Administration

HCC-System 713-718-5000
Ruth Burgos-Sasscer, *Chancellor*

HCC-Central 713-718-6000
Jack Daniels, *President*

HCC-Northeast 713-718-8000
Margaret Forde, *President*

HCC-Northwest 713-718-5735
Zachary Hodges, *President*

HCC-Southeast 713-718-7020
Sylvia Ramos, *President*

HCC-Southwest 713-718-7748
Sue Cox, *President*

Charles Cook, *Vice Chancellor for Educational Development*
Patricia C. Williamson, *Vice Chancellor for Institutional Development*
José Villarreal, *Vice Chancellor for Economic Development*
Joseph Fenninger, *Chief Financial Officer*

PREFACE

The Houston Community College System (HCCS) *1999-2000 Fact Book* provides general statistical information about the college system. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other system reports. Such variances may result from differences in the source of information used (IPEDS, CBMs, TEA, HCCS reports), the reporting period covered (semester, academic year), or the student base included (credit, noncredit, credit/noncredit combined). For these reasons, the source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included. Trends are tracked using consistent sources for identical time periods and students.

The *1999-2000 Fact Book* is available online at http://www.hccs.cc.tx.us.

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VISION 1997-2000

Houston Community College System will be:

- The educational institution of choice for those who seek skilled training for the workforce, those who seek to upgrade their skills to enhance preparedness for economic opportunity, and those who seek lifelong learning opportunities to enhance their quality of life.
- An integral part of the economic and educational life of the community through quality partnerships and responsiveness to community needs.
- An institution that is known for its quality and competency and for its commitment to an open environment that fosters trust and confidence.

VALUES 1997-2000

Faculty and staff affirm the following values:

- Student success
- Quality assurance
- Access to education
- Civic responsibility
- Collaboration and partnerships
- Employee satisfaction
- Pursuit of lifelong learning
- Global interconnectedness
- Commitment to change

MISSION 1997-2000

The Houston Community College System is an open admission, public institution of higher education offering associate degrees, certificates, workforce training, and lifelong learning opportunities for all people in the communities we serve. As a member of the community, HCCS works in partnership to provide quality educational programs and services that enhance economic and cultural development. In all our endeavors, we are committed to excellence.

Houston Community College System provides:

- Affordable and convenient education
- Workforce development and customized training
- University transfer and general education
- Technical programs
- Literacy and developmental programs
- Personal enrichment opportunities
- Comprehensive student support services
- Facilities that are conducive for learning and working
- Effective and efficient resource management

GOALS AND OBJECTIVES 1997-2000

Goal 1. Promote Student Success

1.1 The number of certificates and degrees awarded will increase by 50%.

1.2 Transfer and job placement rates will meet or exceed the state community college average.

1.3 The ratio of full-time counselors to students will be 1/1,200.

Goal 2. Improve Student Access

2.1 Increase by 25% the number of students enrolled in courses offered in non-traditional formats (i.e., distance learning, flex entry, weekends).

2.2 Increase annually by 10% the number of HCCS G.E.D. graduates who enroll the following year in HCCS credit courses.

2.3 The percentage of ethnic minority students enrolled in credit courses will equal or exceed the percentage in the service area population at large.

2.4 The demographics of faculty, staff and administrators will reflect the demographics of the Houston community.

Goal 3. Ensure Responsive Curricula

3.1 Increase by 50% the number of customized training contracts.

3.2 Develop and implement four (4) new technical programs that meet regional workforce needs.

3.3 Eliminate four (4) programs that no longer meet regional workforce needs.

3.4 Develop and implement a plan to periodically evaluate all curricula.

GOALS AND OBJECTIVES (Cont.)

Goal 4. Build New and Varied Partnerships

4.1 Each college will develop a relationship with each high school and middle school in its service region.

4.2 One hundred (100) students will participate in "America Reads" literacy program.

4.3 Increase by 25% the number of business/industry partners who will provide cooperative education opportunities for our students.

4.4 Each college will establish a minimum of one (1) partnership with a local library to enhance resources for its students.

4.5 Increase by 20% agreements with four-year institutions.

Goal 5. Strengthen Institutional Resources

5.1 The Career Health Center, the Northeast Campus and the Eastside Campus and Stafford extensions will be completed and operational.

5.2 A Ten-Year Facilities Plan will be implemented which focuses on consolidating and purchasing operational sites for greater cost efficiency and instructional effectiveness.

5.3 Each college will provide comprehensive library and learning resources.

5.4 Full-time faculty will teach 50% of credit classes.

5.5 The HCCS Foundation will become financially self sufficient.

5.6 Increase by 10% funding and other contributions from public and private sources.

GOALS AND OBJECTIVES (Cont.)

Goal 6. Increase Technological Capability

6.1 The Strategic Plan for Technology will be updated and implemented according to schedule.

6.2 The data network infrastructure to support information and instructional technologies will be completed at all permanent locations.

6.3 Open access computers will be available at each college for faculty, staff, and students during college service hours.

Goal 7. Expand Community Outreach

7.1 Conduct an assessment of education and workforce training needs in all areas where new facilities are planned.

7.2 Create an HCCS Experts List and disseminate it to community groups.

7.3 Increase by 50% the number of international partnerships.

Goal 8. Demonstrate Continuous Improvement

8.1 Full-time employees will participate in at least three (3) job related professional development activities per year to include technological training.

8.2 The College System will provide professional development opportunities for part-time employees and adjunct faculty.

8.3 Develop and implement an institutional effectiveness plan and use the results for institutional improvement.

8.4 Implement recommendations from the Workforce Focus Group for improving technical education programs.

Adopted by the HCCS Board of Trustees, May 22, 1997.

OVERVIEW

The Houston Community College System stands as a model for urban community colleges across the nation, through partnerships with the business community, other educational institutions and numerous public agencies. Since its inception in 1971, the college system has touched the lives of more than a million individuals in the greater Houston area which boasts a population of close to three million.

HCCS is the third largest community college system in the State of Texas and the largest on the Texas Gulf Coast. Its five regional colleges offer workforce training programs, academic transfer courses and continuing education to one of the largest and most diverse student bodies in the country.

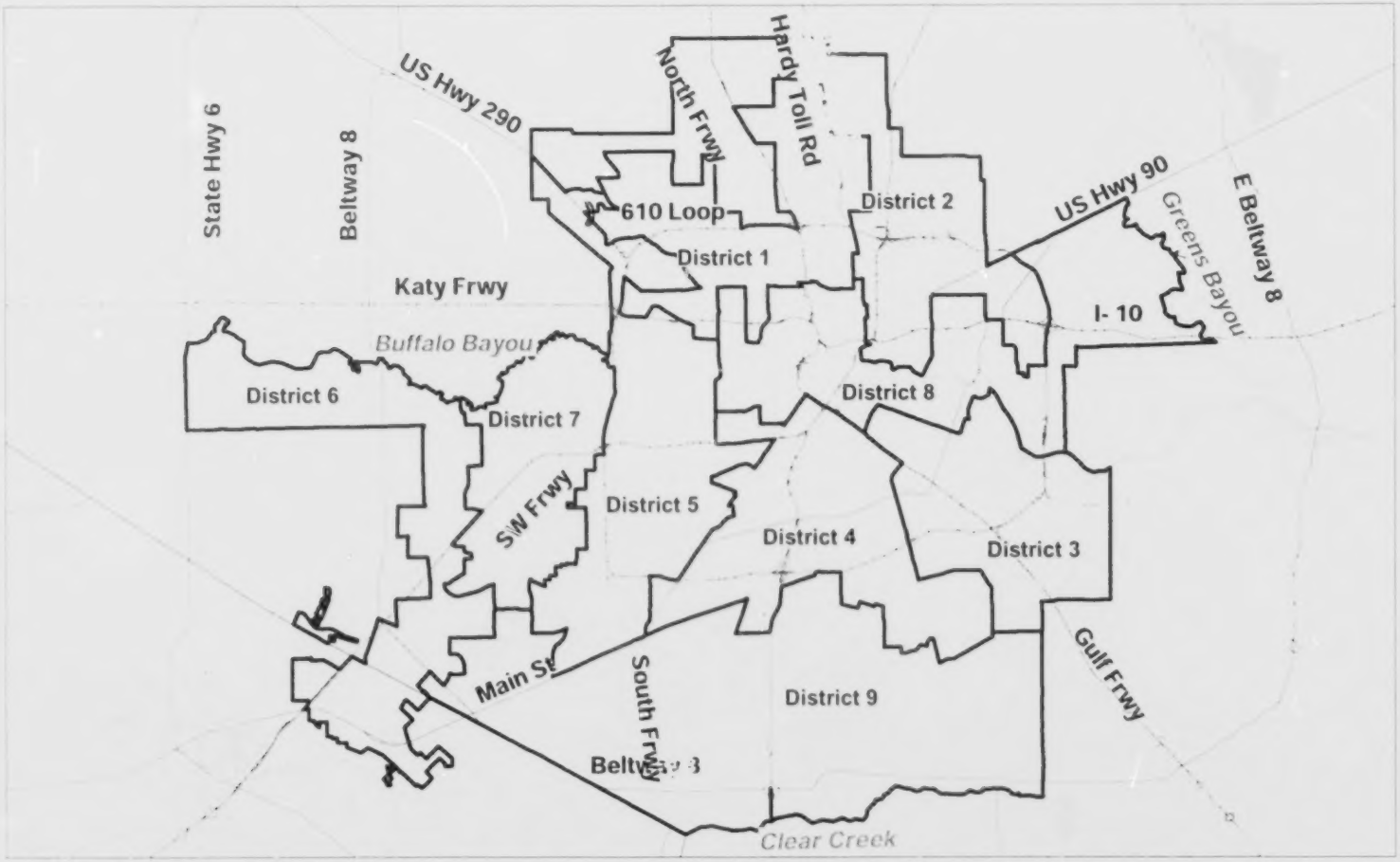
To meet the needs of Houston's expanding technology base and globally interconnected population, the college system has embarked on a facilities expansion plan. At the beginning of Fall semester 1999, we opened the Codwell Hall, the Roland W. Smith Commercial Truck Driving Center, and the Pinemont Center as part of Northeast College; the Town & Country Square Campus at Northwest College; and the state-of-the-art Dr. John B. Coleman Health Science Center in the internationally acclaimed Texas Medical Center and the Angela Morales building, both at Southeast College.

As the state-mandated workforce trainer for the city of Houston, with a commitment to intellectual growth, economic expansion and community development, the college system has developed a broad range of programs and services to ensure that no group of individuals is without resources to reach its goals. This comprehensive approach to education will be the key to the economic vitality of this city in the coming century.

ELECTED BOARD OF TRUSTEES

	DISTRICT	TERM EXPIRES
Carol H. Smith	I	12/2001
Bruce A. Austin, *Chairman*	II	12/2001
Herlinda Garcia	III	12/2003
Michael P. Williams, *Deputy Secretary*	IV	12/2005
Herman Litt, *Secretary*	V	12/2005
James R. Murphy, *Vice Chairman*	VI	12/2003
W. F. Russell	VII	12/2001
Abel Davila	VIII	12/2003
Christopher W. Oliver	IX	12/2005

BOARD MEMBER DISTRICTS MAP



Sources: ***Tiger Reference files from GIS Mapping Program by MapInfo, Inc., 1995; HCCS boundaries compiled from MapInfo city boundaries, 1994-95 Cy-Fair Profile Map, 1991-92 Katy District Map. 1993 HCCS Administrative narratives, 1994 Houston Area Precinct Map, HISD's 1994-95 Key Map, and the Missouri City Planning Department Map.***

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SERVICE AREA DEMOGRAPHICS

The total HCCS Service Area includes seven school districts: Houston ISD, Alief ISD, Cypress-Fairbanks ISD, Katy ISD, North Forest ISD, Spring Branch ISD, and Stafford MSD. The service area demographics given below also include the portion of Missouri City located in Fort Bend County.

Population Information	1999
Total Population	2,073,485
Adult Population[1]	1,497,216
Adult Population[1] (% of total)	72.2%

Gender 1999	Total Population
Male (%)	49.6%
Female (%)	50.4%
Median Age 1999 - 33.2	

Household Information	1999
Total Households	774,931
Households with Income <$15,000/yr (%)	15.9%
Households with Income <$25,000/yr (%)	28.5%
Persons per Household	2.65

Ethnicity 1999	Total Population
Black (%)	22.7%
Hispanic (%)	30.3%
Asian / Pacific Islander (%)	6.1%
White (%)	40.5%
Other (%)	0.4%

Income Information	1999
Average Household Income	$65,827
Average per Capita Income	$24,727

Education Attainment Information (1991-18 yrs. and over)	Number	Percent
No High School or GED	361,801	27.4%
High School/GED	285,701	21.7%
High School plus College[2]	672,354	50.9%

HCCS Service Area ISD Information for 1997-98 (weighted averages, excluding Missouri City)

High Schools	Students	5 yr % Total Change	% Econ. Disadvantaged	Graduates (prior yr)	Dropout
57	381,340	12.6%	54.4%	14,171	1.9%

[1] "Adult Population" refers to 18 years and over.
[2] "High School plus College" includes those persons with a high school diploma and some college or a college degree.

Source: MapInfo, Inc., 1995; Equifax and WEFA Group forecasts for National Decision Systems on Pcensus CD-ROM, TETRAD Computer Applications, Inc., 1999; and "Snapshot '98: 1997-98 School District Profiles," Texas Education Agency, Division of Performance Reporting, March 1999.

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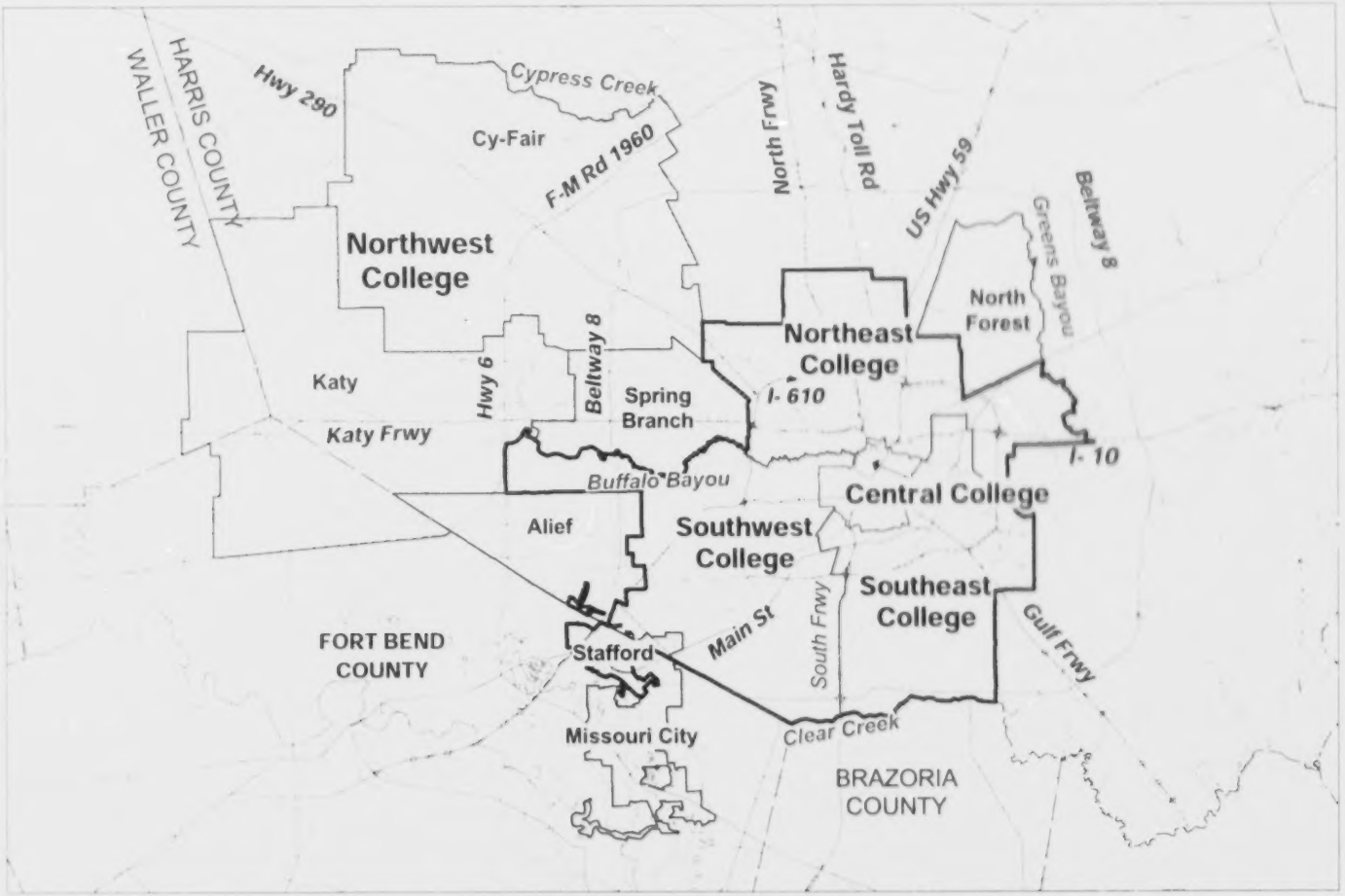
SERVICE AREA MAP



Sources: *Tiger Reference files from GIS Mapping Program by MapInfo, Inc., 1995; HCCS boundaries compiled from MapInfo city boundaries, 1994-95 Cy-Fair Profile Map, 1991-92 Katy District Map. 1993 HCCS Administrative narratives, 1994 Houston Area Precinct Map, and the Missouri City Planning Department Map.*

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ACCREDITATIONS AND APPROVALS

SACS Accreditation

The Houston Community College System is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the associate degree.

State Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Education Agency has approved programs for veteran education benefits.

National Institutional and Specialized Accreditations

Accreditation Council for Occupational Therapy Education
American Institute of Banking
American Society of Health-System Pharmacists
Commission on Accreditation of Allied Health Education Programs
Commission on Accreditation of Physical Therapy Education Association
Commission on Dental Accreditation of the American Dental Association
Council for Standards in Human Services Education
Federal Aviation Administration
Foundation for Interior Design Education and Research
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
National Accrediting Agency for Clinical Laboratory Sciences
National Association for the Education of Young Children
National Association of Alcoholism and Drug Abuse Counselors
National Association of Credit Management
National Association of Social Workers
National Certification Council for Activity Professionals
Technology Accreditation Commission of the Accreditation Board for Engineering and Technology
Texas Association of Alcohol and Drug Abuse Counselors
Texas Commission on Law Enforcement Officer Standards and Education
Texas Cosmetology Commission
Texas Court Reporters Certification Board
Texas State Board of Nurse Examiners
Texas State Board of Vocational Nurse Examiners

PARTNERSHIPS

TECH PREP ARTICULATION WITH HIGH SCHOOLS

High School	ISD
Elsik	Alief
Hastings	Alief
Kerr	Alief
Bellville	Bellville
Columbus	Columbus
Cy-Creek	Cy-Fair
Cy-Fair	Cy-Fair
Cy-Falls	Cy-Fair
Jersey Village	Cy-Fair
Langham	Cy-Fair
Clements	Fort Bend
Dulles	Fort Bend
Elkins	Fort Bend
LH. Kempner	Fort Bend
Willowridge	Fort Bend
Austin	Houston
Barbara Jordan	Houston

High School	ISD
Bellaire	Houston
Davis	Houston
Furr	Houston
Jones	Houston
Kashmere	Houston
Law Enforcement/Criminal Justice	Houston
Lee	Houston
Madison	Houston
Tech. Middle College	Houston
Reagan	Houston
Sam Houston	Houston
Scarborough	Houston
Waltrip	Houston
Washington	Houston
Westbury	Houston
Wheatley	Houston
Worthing	Houston

High School	ISD
Katy	Katy
Mayde Creek	Katy
Taylor	Katy
Lamar	Lamar
Terry	Lamar
Forest Brook	North Forest
M.B. Smiley	North Forest
Sealey	Sealey
Spring	Spring
Westfield	Spring
Northbrook	Spring Branch
Spring Branch Career & Tech. Ctr.	Spring Branch
Spring Wood	Spring Branch
Stratford	Spring Branch
Stafford	Stafford
Brazos	Wallis Orchard
Weimar	Weimar

Source: Tech Prep in Texas/Education That Works Status Report, 1999.

SCHOOL-TO-WORK PROGRAM

Furr High School	Holland Middle School
Clinton Park Elementary	Oates Elementary
Pleasantville Elementary	Port Houston Elementary
R. P. Harris Elementary	Whittier Elementary

Source: Embrace the Vision, School-To-Work, Urban Opportunities Program, 1999.

PARTNERSHIPS (Cont.)

ARTICULATION AGREEMENTS WITH SENIOR INSTITUTIONS*

Institution	Institution (Cont.)
Abilene Christian University	Texas Chiropractic College
Baylor University	Texas Christian University
Brigham Young University	Texas Lutheran College
Houston Baptist University	Texas Southern University
Johnson & Wales University	Texas Tech University
Lamar University	Texas Woman's University-Denton
LeTourneau University	Texas Woman's University-Houston
Midwestern State University	University of Houston
Our Lady of the Lake University	University of Houston-Clear Lake
Prairie View A & M University	University of Houston-Downtown
Sam Houston State University	University of North Texas
Southern Methodist University	University of St. Thomas
Southwest Texas State University	University of Texas-Arlington
Stephen F. Austin State University	University of Texas-Austin
Texas A & M University-Commerce	University of Texas-Galveston Med. Branch
Texas A & M University-College Station	University of Texas-Houston Health Science
Texas A & M University-Corpus Christi	University of Texas-San Antonio
Texas A & M University-Galveston	University of Texas- Southwestern Medical at Dallas
Texas A & M University-Kingsville	University of the Incarnate Word

* Agreements which guarantee transferability of specified courses from HCCS to senior institutions.

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Source: HCCS Transfer Office, April 20, 2000.

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TUITION AND FEES—1999-2000

Schedule of Tuition and Fees

	TEXAS RESIDENTS		NON-TEXAS RESIDENTS
	In-District* Tuition and Fees	Out-of-District* Tuition and Fees	Out-of-State* Tuition and Fees
SEMESTER HC JR COURSES			
Per Credit Hour	$102 Minimum	$127 Minimum	$302 Minimum
1	$102	$127	$302
2	104	152	324
3	107	179	366
4	140	236	426
5	175	295	545
6	210	354	654
7	245	413	763
8	280	472	872
9	315	531	981
10	350	590	1,090
11	385	649	1,199
12	420	708	1,308
13	455	767	1,417
14	490	826	1,526
15	525	885	1,630
CONTINUING EDUCATION COURSES			
CEU Credit Per Contact Hour	$50 Minimum $0.80	$60 Minimum $1.35	$60 Minimum $2.55
Noncredit	Per Course Basis		

* Laboratory fees are not included.

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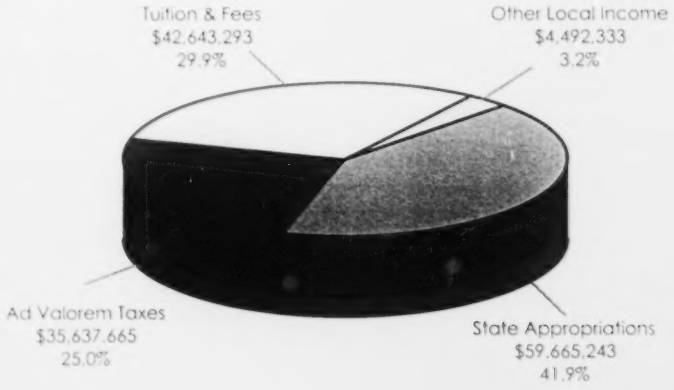
Source: Houston Community College System 1999-2000 Catalog.

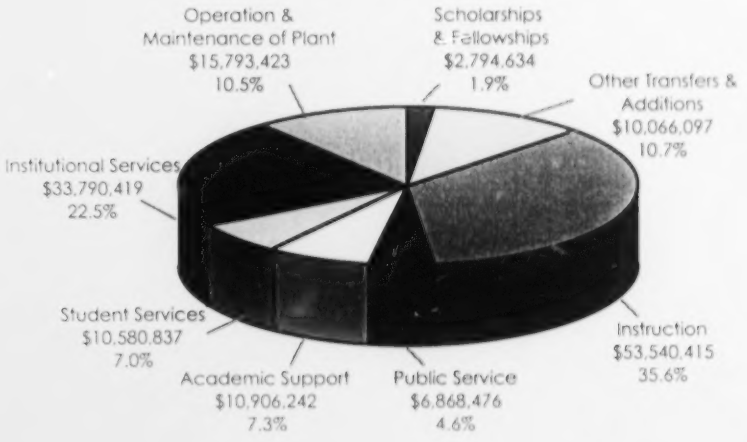
AUDITED UNRESTRICTED REVENUES AND EXPENDITURES—1998-1999

Distribution of Revenues



Total Audited Unrestricted Revenues = $142,438,534

Distribution of Expenditures

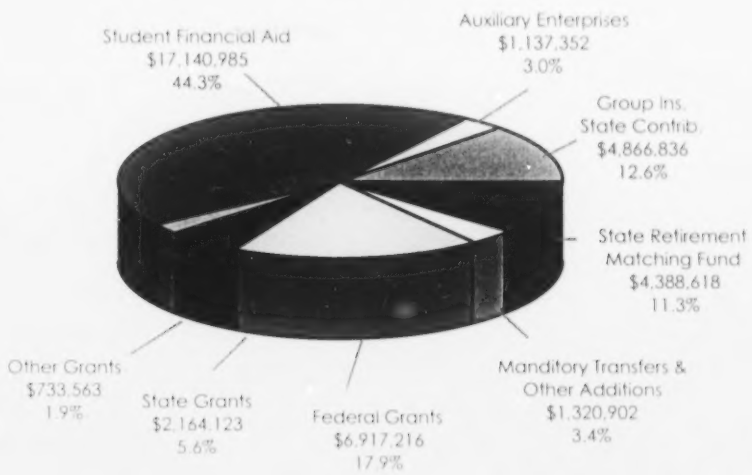


Total Audited Unrestricted Expenditures = $150,340,543

Source: HCCS Annual Financial Report for the Fiscal Year Ended August 31, 1999.

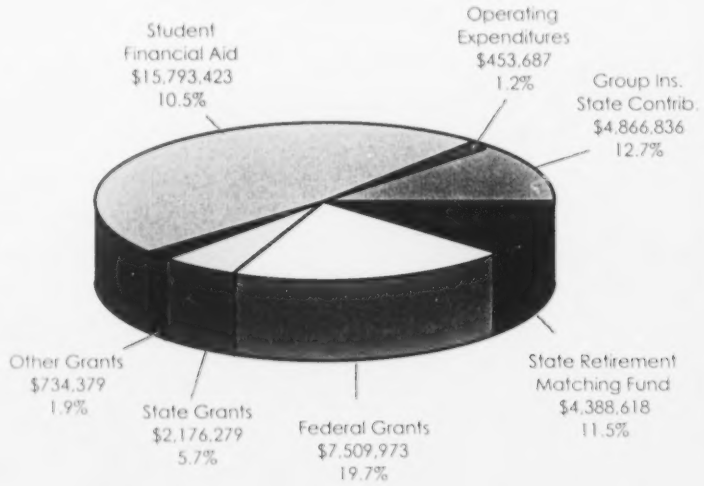
AUDITED RESTRICTED AND ENTERPRISE FUNDS—1998-1999

Distribution of Revenues



Total Audited Restricted and Enterprise Revenues = $38,669,595

Distribution of Expenditures

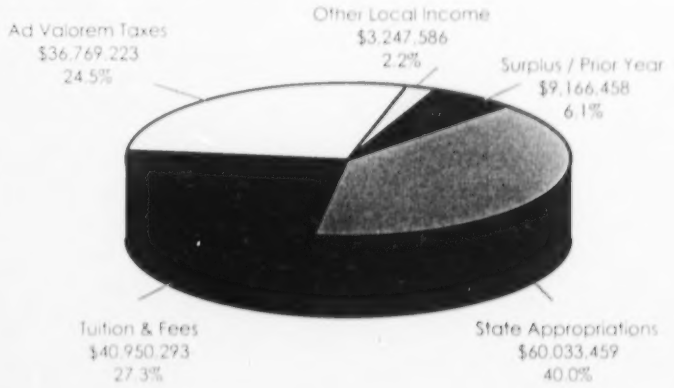


Total Audited Restricted and Enterprise Expenditures = $38,194,194

Source: HCCS Annual Financial Report for the Fiscal Year Ended August 31, 1999.

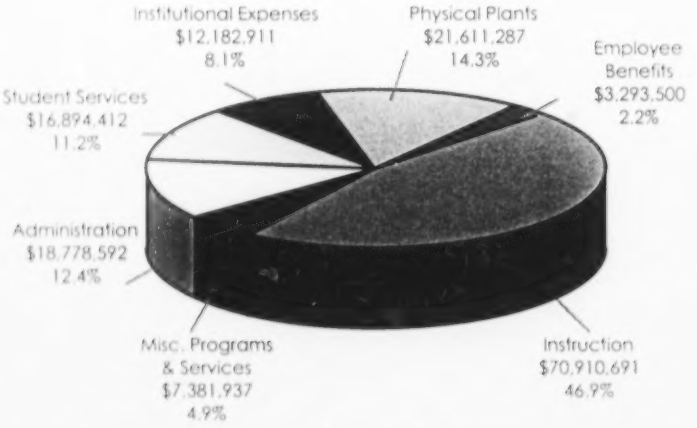
APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES—1999-2000

Distribution of Revenues



Total Approved Budget Revenues = $150,167,009

Distribution of Expenditures



Total Approved Budget Expenditures = $151,053,330

Source: Houston Community College System Fiscal Year 1999-2000 Budget, Unrestricted Funds.

TAX RATE—1999-2000

Tax Rate Per $100 Valuation

HCCS	$ 0.069833
State Community Colleges (Average)	$ 0.146840

Source: Board Agenda of August 26, 1999, Adoption of 1999 Ad Valorem Tax Rate; Texas Association of Community Colleges, 1999.

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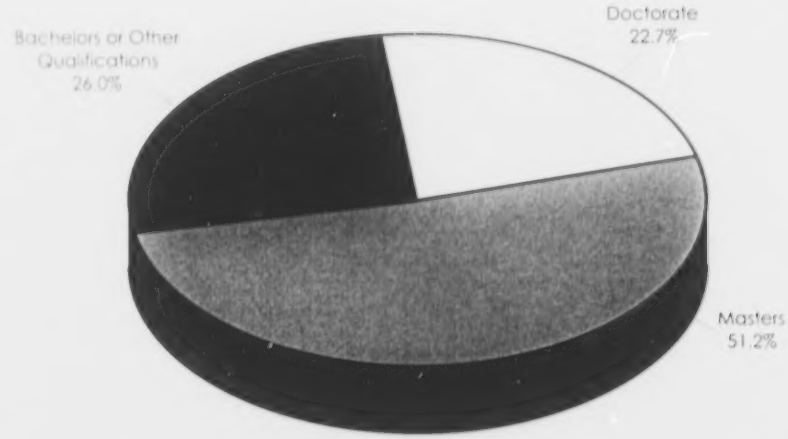
FULL-TIME FACULTY—FALL 1999

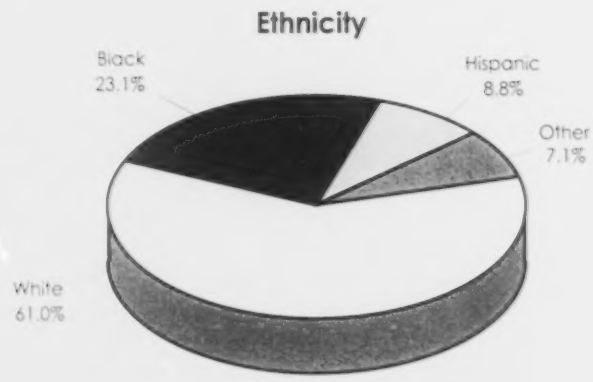
Highest Degree Earned



Total Full-Time Faculty = 702

Source: IPEDS Fall Staff Survey, IPEDS-S, NCES Compliance Reports for Fall 1999.

FULL-TIME FACULTY—FALL 1999



Total Full-Time Faculty = 702

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	194	234	84	78	29	33	23	27	**330**	**372**
TOTAL	**428** **61.0%**		**162** **23.1%**		**62** **8.8%**		**50** **7.1%**		**702** **100%**	

Source: IPEDS Fall Staff Survey, IPEDS-S, NCES Compliance Reports for Fall 1999

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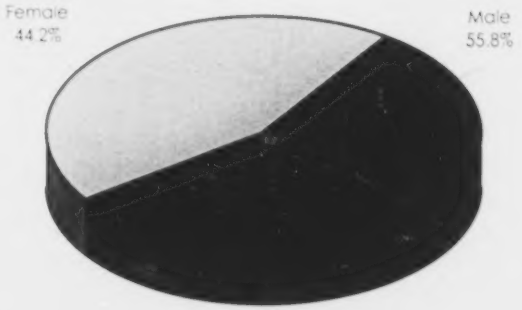
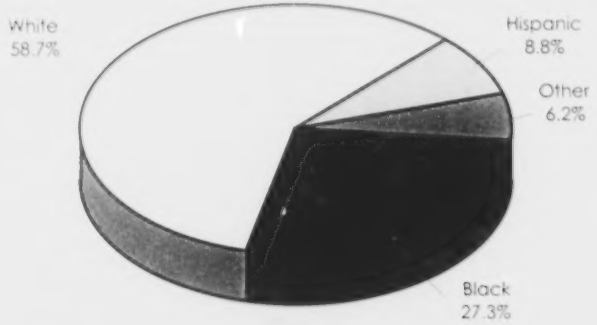
PART-TIME FACULTY—FALL 1999

Gender



Ethnicity



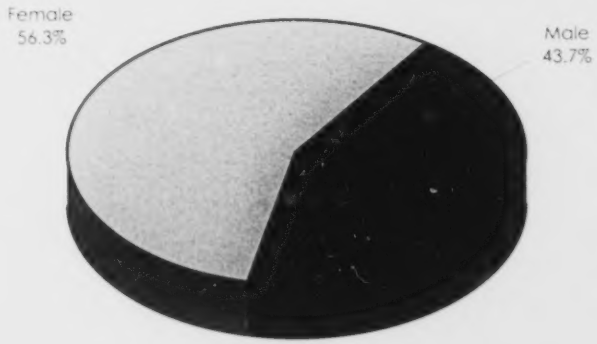
Total Part-Time Faculty = 1,775

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	411	631	263	221	58	81	52	58	**784**	**991**
TOTAL	1,042 58.7%		484 27.3%		139 8.8%		110 6.2%		1,775 100%	

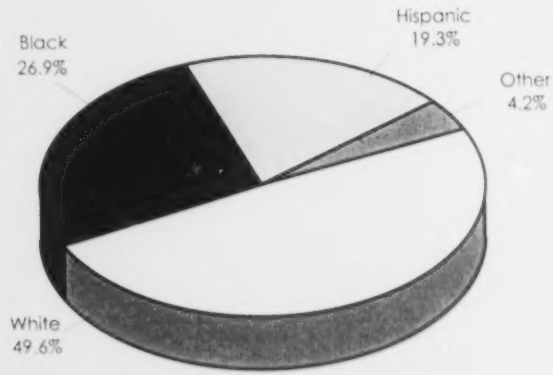
Source: IPEDS Fall Staff Survey, IPEDS-S, NCES Compliance Reports for Fall 1999

FULL-TIME ADMINISTRATION—FALL 1999

Gender



Ethnicity



Total Full-Time Administrators = 119

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	32	27	18	14	14	9	3	2	**67**	**52**
TOTAL	**59 49.6%**		**32 26.9%**		**23 19.3%**		**5 4.2%**		**119 100%**	

Source: IPEDS Fall Staff Survey, IPEDS-S, NCES Compliance Reports for Fall 1999.

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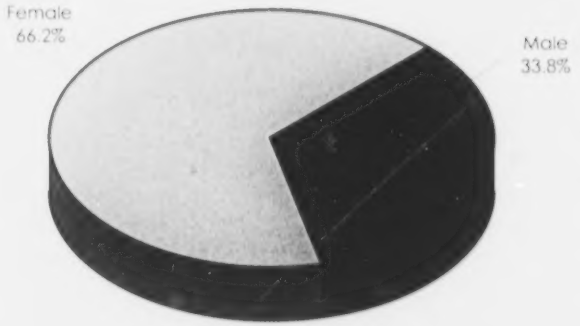
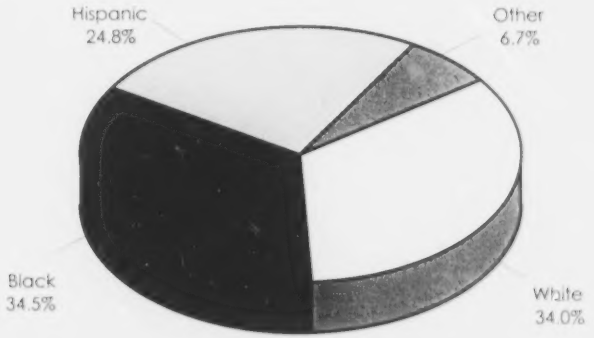
FULL-TIME SUPPORT STAFF—FALL 1999

Gender



Ethnicity



Total Full-Time Support Staff = 776

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	159	105	205	63	126	66	26	26	**514**	**262**
TOTAL	**264 34.0%**		**268 34.5%**		**192 24.8%**		**52 6.7%**		**776 100%**	

Source: IPEDS Fall Staff Survey, IPEDS-S, NCES Compliance Reports for Fall 1999.

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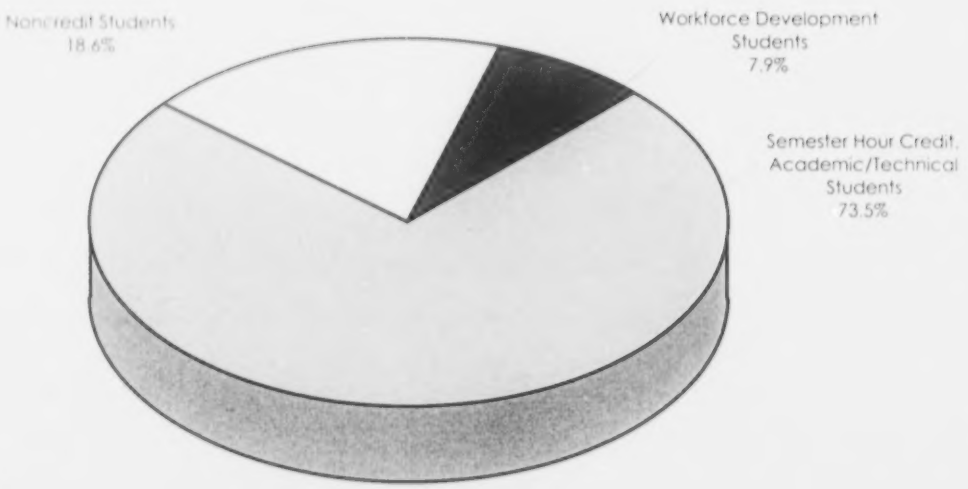
Total Enrollment Distribution



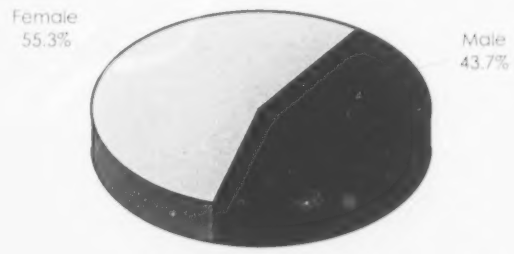
Total Fall Enrollment = 51,464

Source: HCCS "Student Age by Sex, Ethnicity Report 99101, 99102, 99103," Fall 1999.

Students Included: Credit and Noncredit
Reported as of: End of Term

CREDIT STUDENT ENROLLMENT—FALL 1999

Gender



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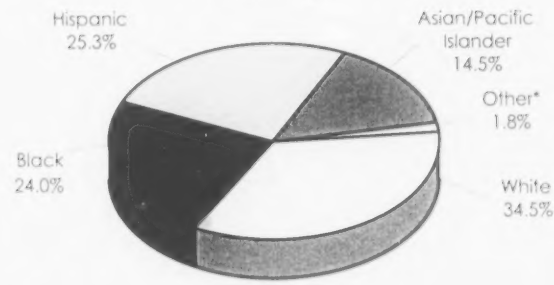

Total Credit Students = 37,882

ETHNICITY	WHITE		BLACK		HISPANIC		ASIAN/PACIFIC ISLANDER		OTHER*		TOTAL STUDENTS	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	6,529	6,535	6,038	3,036	5,320	4,263	2,772	2,719	301	369	**20,960**	**16,922**
TOTAL STUDENTS	**13,064 34.5%**		**9,074 24.0%**		**9,583 25.3%**		**5,491 14.5%**		**670 1.8%**		**37,882 100%**	

*Other: American Indian/Alaskan 114 0.3%
Nonresident Alien 556 1.5%

Source: IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports for Fall 1999.

Students Included: Credit
Reported as of: Official Day of Record

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CREDIT STUDENT SPECIAL POPULATIONS—FALL 1999

International Students

VISA Type	Number of Students
Student/F-1	1,744
Permanent Resident/PR	75
Other Visa Types	1,130
Total International Students	**2,949**

Countries Represented = 134

Source: CBM001, THECB Compliance Report, Fall 1999; SE3014-I International Students Report, Dept. of Certification, February 17, 2000.

Veteran Students

Veteran Enrollment 917

Source: E3013, Veteran Students Report, Dept. of Certification, December 3, 1999, and S4001 Payment Code Report, Hazelwood Sec 54.203(A), April 25, 2000.

Other Special Populations

Populations[1]	Number of Students	Percent of Total Enrollment[2]
Academically Disadvantaged	14,298	39.1%
Economically Disadvantaged	8,366	22.9%
Individuals with Disabilities[3]	1,282	3.5%
Limited English Proficiency	2,025	5.5%
Displaced Homemakers[3]	669	1.8%
Single Parents[3]	1,241	3.4%
Incarcerated	608	1.7%

[1] A student may be classified in more than one category.
[2] Total unduplicated Fall 1999 enrollment.
[3] Information provided by students.

Source: CBM001 and CBM00A, THECB Compliance Reports, Fall 1999.

FINANCIAL AID AWARDS—1998-99

Financial Aid for Academic Year 1998-99

CATEGORY	AMOUNT	NO. OF AWARDS
Pell Grants	$15,494,581	12,173
Stafford Loans Subsidized Unsubsidized	2,814,282 559,518	1,868 514
Federal Work Study	787,325	509
Supplemental Education Opportunity Grant (SEOG)	801,995	1,400
Scholarships	505,857	729
State Student Incentive Grants (SSIG)	57,353	201
Texas Work Study	55,399	78
Texas Tuition Assistance Grant	4,800	8
Federal Parent Loans	14,087	12
Texas Public Education Grant Funds	591,238	1,458
TOTAL*	**$21,686,435**	**18,950**

*An individual may receive more than one award.

Source: HCCS Financial Aid System Expenditure Report, 1998-99, September 15, 1999.

Students Included: Credit
Reported as of: Academic Year

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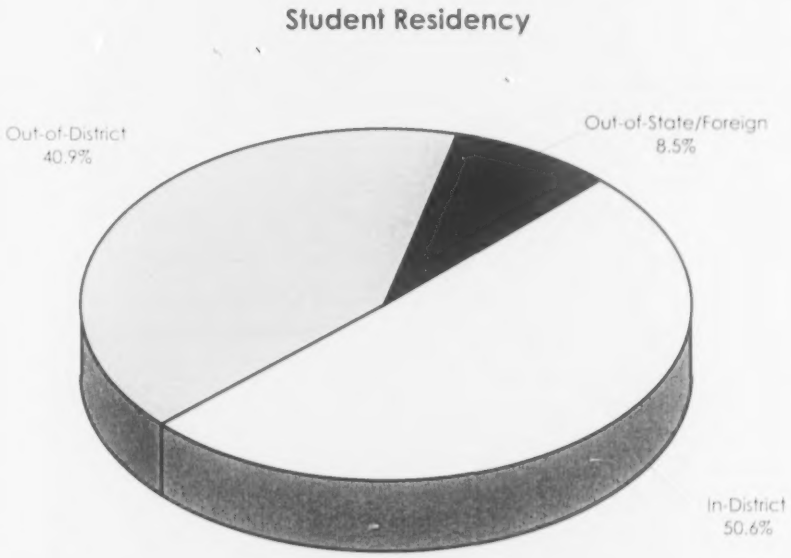
SEMESTER CREDIT STUDENT RESIDENCY—FALL 1999



Total Semester Credit Students = 38,080

Source: Report S06210T, HCCS Student Profile By Residency, Semester Students, Fall 1999.

Students Included: Semester Credit
Reported as of: End of Term

ENROLLMENT BY ZIP CODES AND FEEDER HIGH SCHOOLS—FALL 1999

Top Ten Zip Codes and Feeder High Schools

ZIP CODES	
Zip Code	**No. of Students**
77036	1,340
77084	1,055
77083	1,020
77450	968
77077	938
77072	932
77499	858
77063	802
77081	767
77071	741
Total No. of Students	**9,421**

FEEDER HIGH SCHOOLS	
High School	**No. of Students**
Milby Senior High - Houston ISD	849
Austin Senior High - Houston ISD	749
Bellaire Senior High - Houston ISD	613
Katy Senior High - Katy ISD	612
Lamar Senior High - Houston ISD	561
Taylor Senior High - Katy ISD	558
Sam Houston Senior High - Houston ISD	510
Westbury Senior High - Houston ISD	501
Langham Creek Senior High - Cy-Fair ISD	493
Stratford Senior High - Spring Branch ISD	490
Total No. of Students	**5,936**

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Source: HCCS OIR Student Data Files for Fall 1999 (stu001all_new4.CRu.sav), March 2000

Students Included: Credit
Reported as of: End of Term

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GRADE DISTRIBUTION

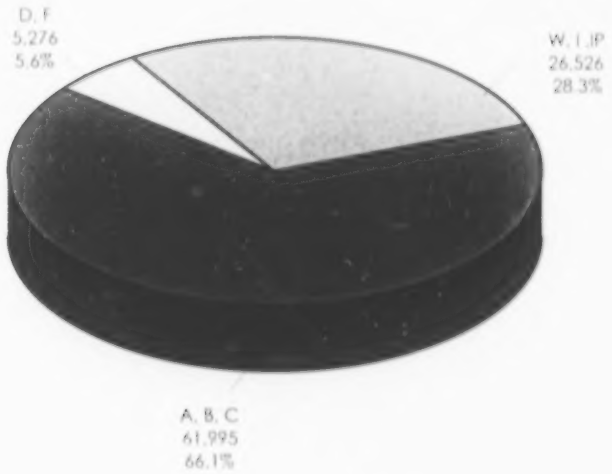
Distribution Report Fall 1999

By Grade

GRADE EARNED	DISTRIBUTION
A	23,631 (25.2%)
B	23,611 (25.2%)
C	14,753 (15.7%)
D	2,908 (3.1%)
F	2,368 (2.5%)
Withdrawal	22,257 (23.7%)
Incomplete	824 (0.9%)
IP (In Progress)*	3,445 (3.7%)
TOTAL	**93,797 (100%)**

*Used in developmental classes only

By Grade Group



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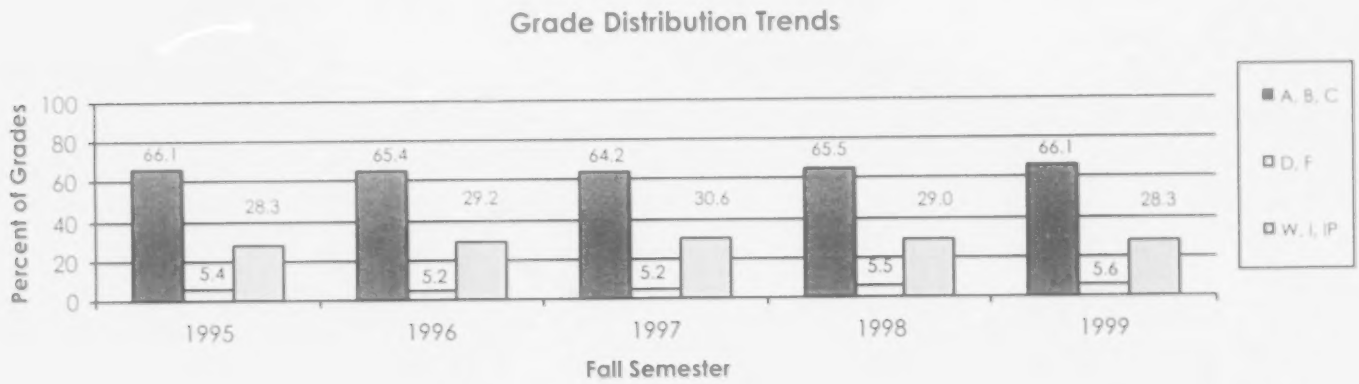
Source: HCCS Grade Distribution Report, Fall 1999

Students Included: Semester Credit
Reported as of: End of Term

GRADE DISTRIBUTION TRENDS—1995-99



FALL	A	B	C	SUBTOTAL	D	F	SUBTOTAL	W*	I*	IP*
1995	21,455 24.8%	21,597 24.9%	14,100 16.3%	57,152 66.1%	2,696 3.1%	1,931 2.2%	4,627 5.4%	20,118 23.2%	859 0.9%	3,649 4.2%
1996	21,208 24.4%	21,775 25.1%	13,694 15.8%	56,677 65.4%	2,588 2.9%	1,932 2.2%	4,520 5.2%	20,660 23.8%	1,082 1.2%	3,686 4.2%
1997	20,121 23.7%	20,811 24.6%	13,456 15.9%	54,388 64.2%	2,480 2.9%	1,953 2.3%	4,433 5.2%	21,406 25.3%	837 1.0%	3,649 4.3%
1998	22,767 24.4%	23,710 25.4%	14,659 15.7%	61,136 65.5%	2,811 3.0%	2,325 2.5%	5,136 5.5%	22,294 23.9%	807 0.9%	3,921 4.2%
1999	23,631 25.2%	23,611 25.2%	14,753 15.7%	61,995 66.1%	2,908 3.1%	2,368 2.5%	5,276 5.6%	22,257 23.7%	824 0.9%	3,445 3.7%

*W = Withdrawal
*I = Incomplete
*IP = In Progress

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Source: HCCS Grade Distribution Reports, Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Semester Credit Hour
Reported as of: End of Term

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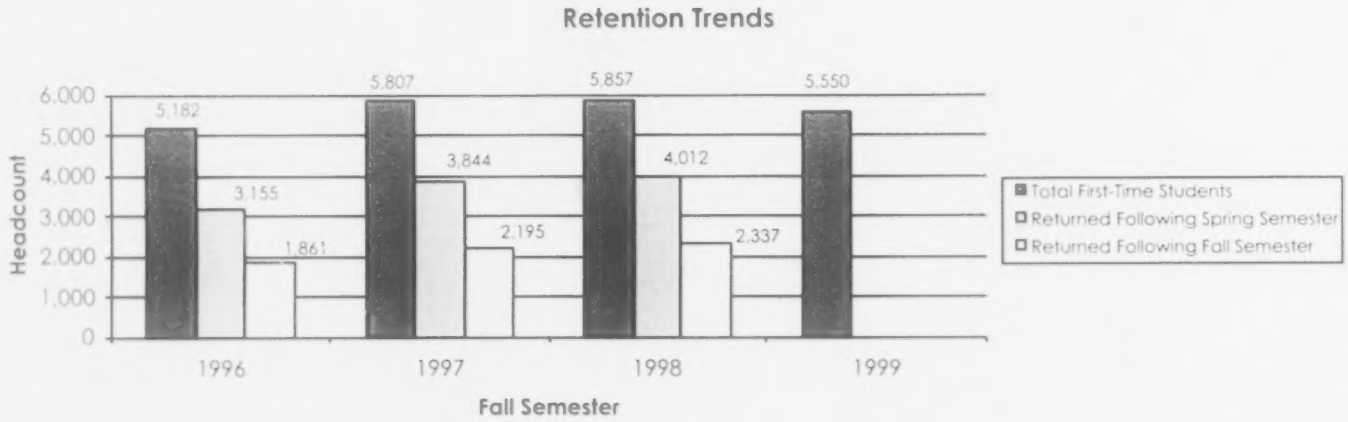
RETENTION EFFECTIVENESS INDICATORS—FALL 1996-99



Fall	Total Fall Enrollees[1]	Students on Probation[2] #	Students on Probation[2] %	Students Suspended[2] #	Students Suspended[2] %
1996	36,959	2,874	7.8%	774	2.1%
1997	37,800	2,430	6.4%	920	2.4%
1998	36,994	2,791	7.5%	982	2.7%
1999	36,561	2,935	8.0%	1,131	3.1%

		Following Spring		Following Fall	
Total First-Time Students[1]	Percent of Total Enrollees	Total Returning Students	% of Total First-Time Students	Total Returning Students	% of Total First-Time Students
5,182	14.0%	3,155	60.9%	1,861	35.9%
5,807	15.4%	3,844	62.2%	2,195	37.8%
5,857	15.5%	4,012	68.5%	2,337	39.9%
5,550	15.2%	NYA	NYA	NYA	NYA

[1] *Source: FCBM001 & FCBM00A, Compliance Reports for Fall and Spring Terms, Fall 1996 to Fall 1999. Does not include transient or incoming transfer students.*
[2] *Source: GS600, HCCS Academic Status Summary Report, April 4, 2000.*

NYA = Not Yet Available

Source: See [1] Source and [2] Source above.

Students Included: Semester Credit
Reported as of: Official Day of Record

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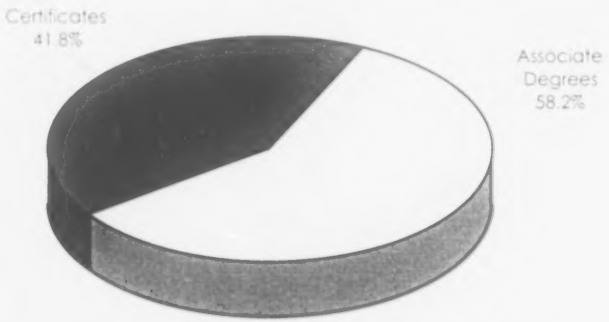
GRADUATION

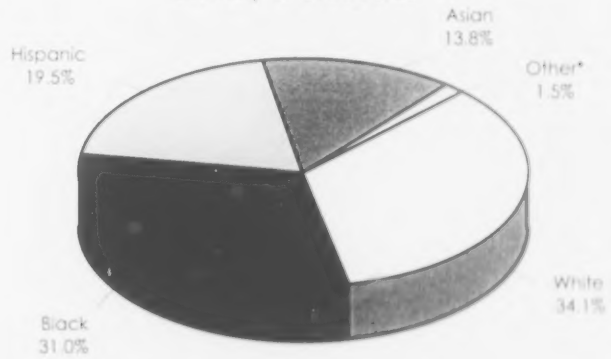
Academic Year 1998-99

Degrees and Certificates Awarded



Total Degrees and Certificates Awarded = 1,843

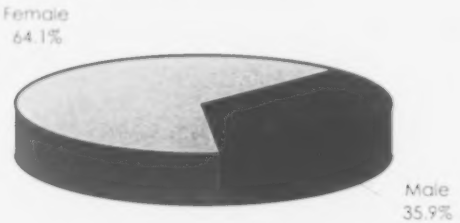
Ethnicity of Graduates



*American Indian/Alaskan, Nonresident Alien

Awards	Number Awarded
Associate Degrees	
AA	367
AGS	11
AS	117
AAS	577
Associate Degrees Total	**1,072**
Certificates Total	**771**
TOTAL AWARDS	**1,843**

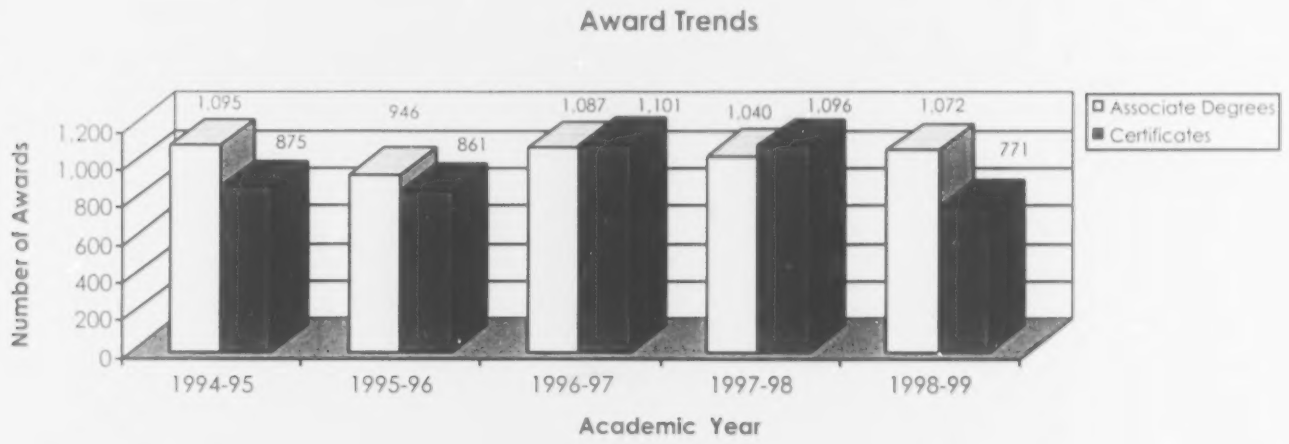
Gender of Graduates



Source: IPEDS-C-2, "Completion Survey," 1998-99; HCC Graduate Load Module, Graduate List by Student Name (Report N3002) Oct 27, 1999.

Students included: Credit
Reported as of: Academic Year

GRADUATION—FALL 1995-99



DEGREE OR CERTIFICATE	1994-95	1995-96	1996-97	1997-98	1998-99
Associate	1,095	946	1,087	1,040	1,072
Certificate	875	861	1,101	1,096	771
TOTAL AWARDS	1,970	1,807	2,188	2,136	1,843

Source: IPEDS-C-2, "Completion Survey," 1994-95, 1995-96, 1996-97, 1997-98, and 1998-99

Students included: Credit
Reported as of: Academic Year

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TRANSFER STUDENTS

HCCS Student Transfer to Community Colleges and 4-Year Institutions Fall 1998

Transfer	Academic	Technical	Total Transfer	HCCS Transfer Rate	State Transfer Rate
Total No. of Students	3,933	6,908	10,841	28.8%	29.0%
To Other Community Colleges	401	990	1,391	3.7%	N/A*
To 4-Yr. Institutions	3,532	5,918	9,450	25.1%	N/A*

Transfer Rate Trends 1995-98

ACADEMIC YEAR	1994-95	1995-96	1996-97	1997-98
HCCS TRANSFER RATE	25.7%	25.8%	28.1%	28.8%
STATE TRANSFER RATE	26.9%	27.7%	28.2%	29.0%

*N/A = Not Available.
NOTE: Includes transfers to Texas public institutions only.

Source: *THECB, Automated Student and Adult Learner Follow-Up System, Summary Reports, 1995-98; and THECB, Students Pursuing Additional Education by Institution, 1997-98.*

Students Included: Annual student cohorts not returning for following Fall semester.

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EMPLOYMENT TRENDS—1995-98

Employment Rate of Graduates

ACADEMIC YEAR	1994-95	1995-96	1996-97	1997-98
HCCS	82.3%	85.0%	85.4%	86.6%
STATEWIDE	77.9%	79.7%	83.2%	84.0%

Employment Rate of All Non-Returning Students

ACADEMIC YEAR	1994-95	1995-96	1996-97	1997-98
HCCS	76.3%	78.1%	82.0%	82.6%
STATEWIDE	76.5%	80.3%	81.8%	82.4%

NOTE: Students located through the Texas Workforce Commission Database.
Does not include self-employed, military, or out-of-state employment.

Source: THECB, Automated Student and Adult Learner Follow-Up System, Summary Reports, 1994-95, 1995-96, 1996-97, and 1997-98.

Students Included: Annual student cohorts not returning for following Fall semester.

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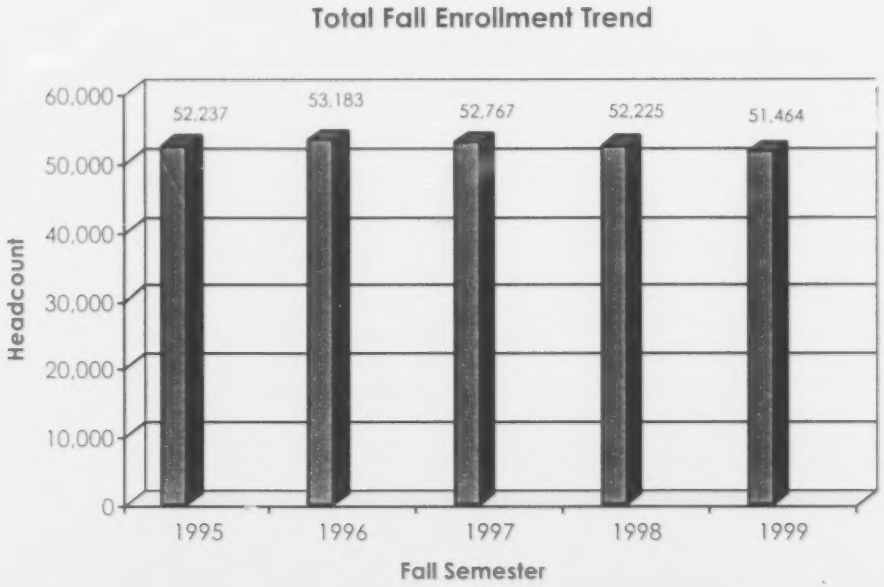
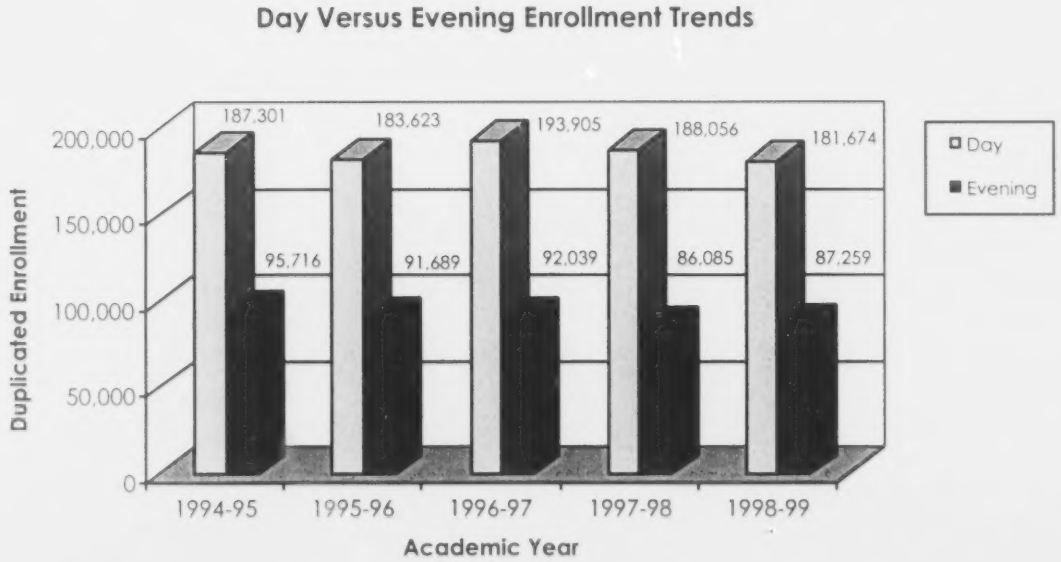
TOTAL ENROLLMENT—FALL 1995-99



Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101, XX102, XX103," Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Credit and Noncredit
Reported as of: End of Term

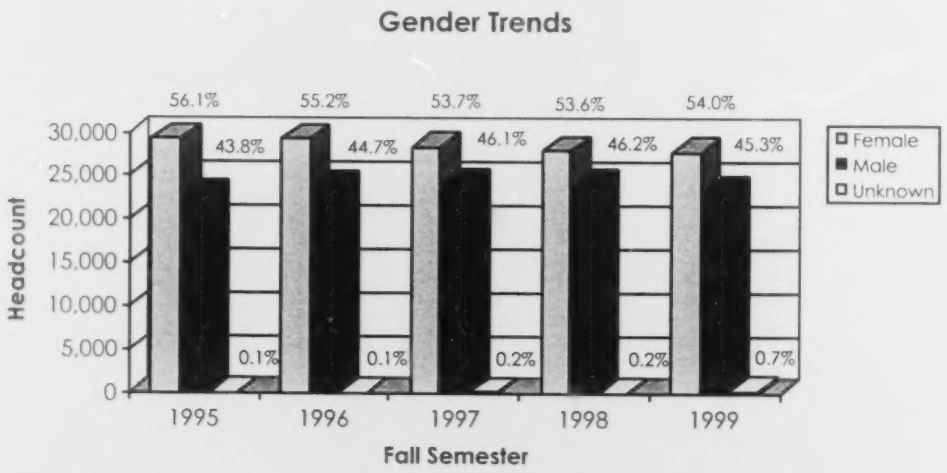
DAY VERSUS EVENING COURSE ENROLLMENT—1995-99



Source: HCCS Official Enrollment (SO611SJ Report) 1995, 1996, 1997, 1998, and 1999.

Students Included: Credit and Noncredit
Reported as of: Academic Year

TOTAL ENROLLMENT BY GENDER—FALL 1995-99



YEAR	FEMALE	MALE	UNKNOWN	TOTAL
1995	29,288 (56.1%)	22,898 (43.8%)	51 (0.1%)	52,237
1996	29,337 (55.2%)	23,792 (44.7%)	54 (0.1%)	53,183
1997	28,329 (53.7%)	24,302 (46.1%)	136 (0.2%)	52,767
1998*	27,997 (53.6%)	24,134 (46.2%)	94 (0.2%)	52,225
1999	27,780 (54.0%)	23,318 (45.3%)	366 (0.7%)	51,464

*Note: Due to data entry problems, "Male" column for 1998 includes 1,267 noncredit students of unknown gender.

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101 02 03," Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Credit and Noncredit
Reported as of: End of Term

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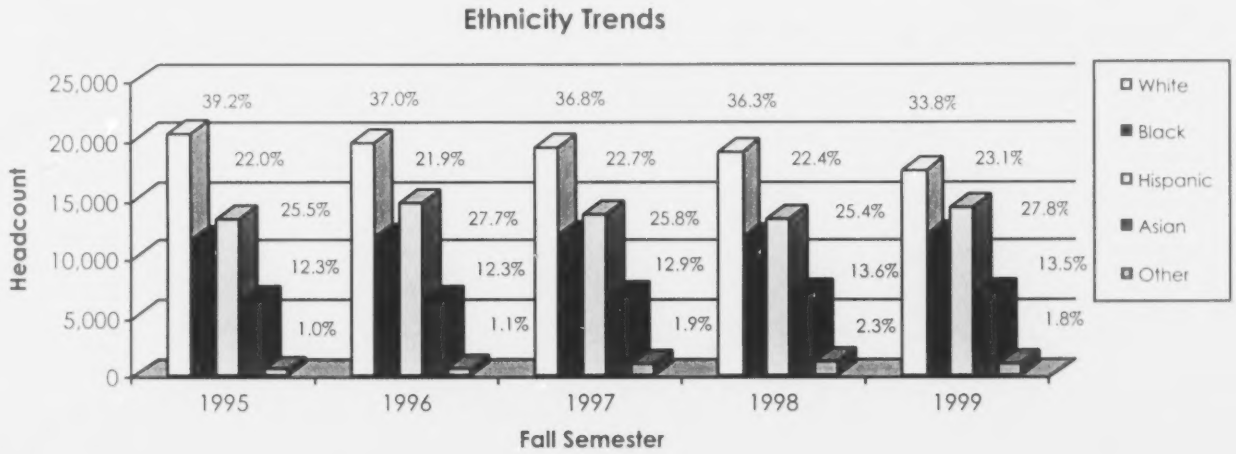
TOTAL ENROLLMENT BY ETHNICITY—FALL 1995-99



YEAR	WHITE	BLACK	HISPANIC	ASIAN	OTHER	TOTAL
1995	20,457 (39.2%)	11,496 (22.0%)	13,334 (25.5%)	6,447 (12.3%)	503 (1.0%)	52,237
1996	19,694 (37.0%)	11,649 (21.9%)	14,723 (27.7%)	6,532 (12.3%)	585 (1.1%)	53,183
1997	19,404 (36.8%)	11,952 (22.7%)	13,623 (25.8%)	6,791 (12.9%)	997 (1.9%)	52,767
1998*	18,948 (36.3%)	11,711 (22.4%)	13,260 (25.4%)	7,118 (13.6%)	1,188 (2.3%)	52,225
1999	17,376 (33.8%)	11,888 (23.1%)	14,315 (27.8%)	6,967 (13.5%)	918 (1.8%)	51,464

*Note: Due to data entry problems, "White" column includes 1,267 noncredit students of unknown ethnic origin for 1998.

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101 02 03," Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Credit and Noncredit
Reported as of: End of Term

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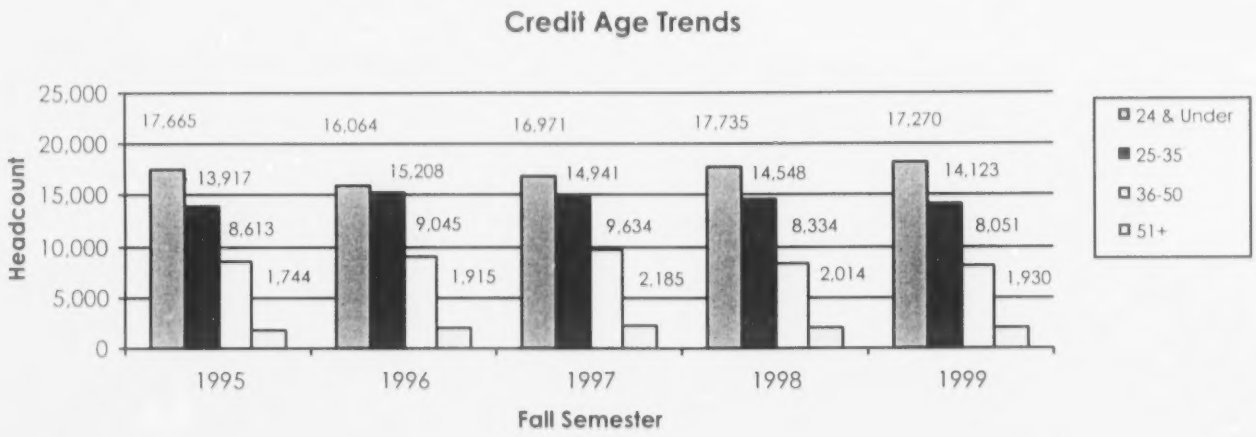
CREDIT ENROLLMENT BY AGE—FALL 1995-99

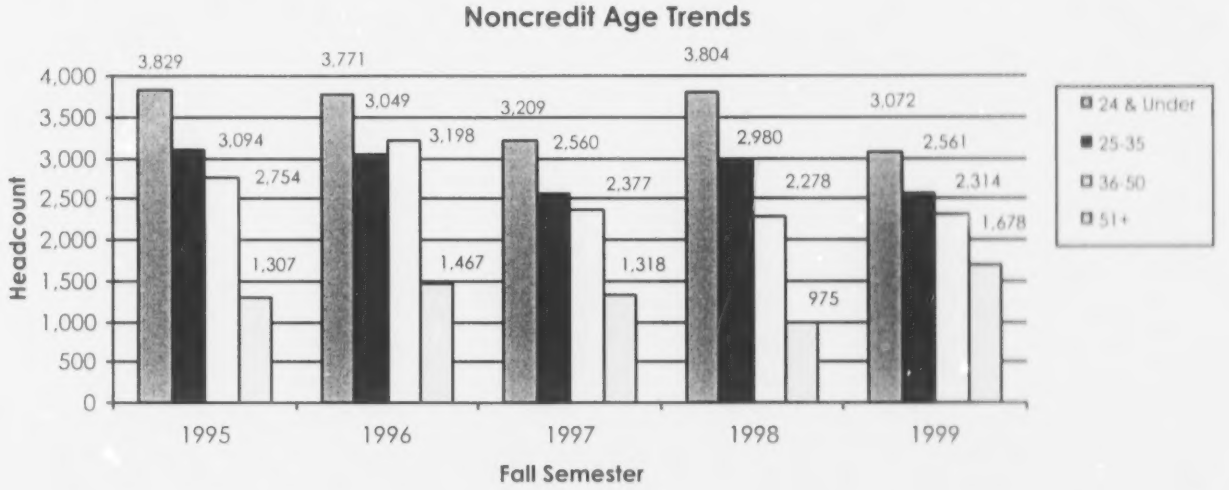


AGE GROUP	1995	1996	1997	1998	1999
18 & Under	2,006	689	799	798	95
19 - 21	8,343	7,391	8,062	8,470	8,796
22 - 24	7,316	7,984	8,110	8,467	8,379
25 - 30	8,893	10,212	10,134	9,892	9,667
31 - 35	5,024	4,996	4,807	4,656	4,456
36 - 50	8,613	9,045	9,634	8,334	8,051
51 - 64	1,498	1,631	1,893	1,750	1,667
65+	246	284	292	264	263
Average Age	28.0	27.8	27.6	27.6	27.8

Sources: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101" and "Student Age by Sex, Ethnicity Report XX102" and CBM001, THECB Compliance Report, Official Day of Record, Fall 1995 - 1999.

Students Included: Credit
Reported as of: End of Term

NONCREDIT ENROLLMENT BY AGE—FALL 1995-99



AGE GROUP	1995	1996	1997	1998	1999
18 & Under	1,864	1,636	1,367	2,098	1,363
19 - 21	1,058	1,236	1,055	885	984
22 - 24	907	899	787	821	725
25 - 30	1,790	1,811	1,487	1,864	1,446
31 - 35	1,304	1,387	1,073	1,116	1,115
36 - 50	2,754	3,049	2,377	2,278	2,314
51 - 64	964	1,033	846	769	884
65+	343	434	472	206	794

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX103," Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Noncredit
Reported as of: End of Term

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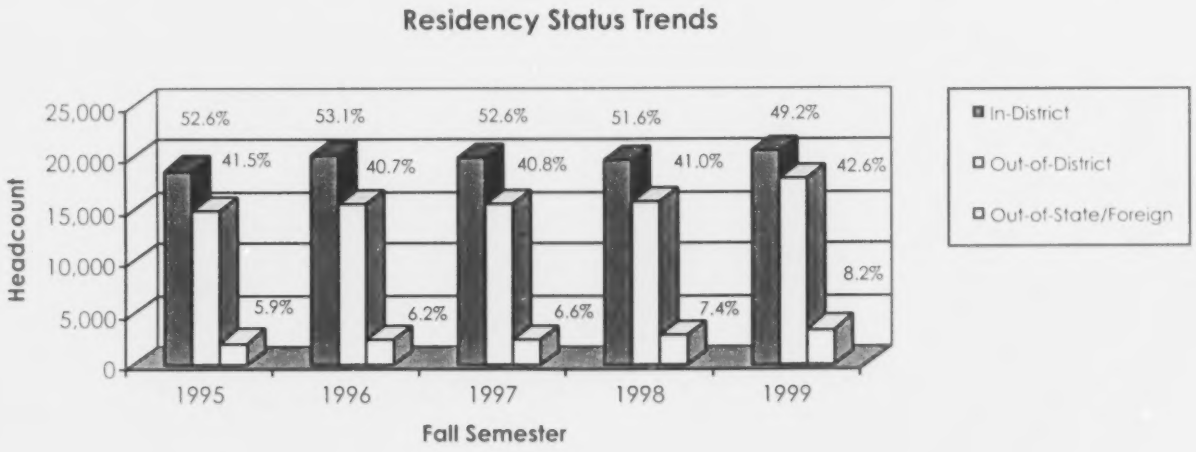
SEMESTER CREDIT STUDENT RESIDENCY STATUS—FALL 1995-99



RESIDENCY	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999
In-District	18,886 (52.6%)	20,378 (53.1%)	20,030 (52.6%)	19,934 (51.6%)	20,779 (49.2%)
Out-of-District	14,931 (41.5%)	15,594 (40.7%)	15,560 (40.8%)	15,819 (41.0%)	18,007 (42.6%)
Out-of-State/Foreign	2,134 (5.9%)	2,389 (6.2%)	2,515 (6.6%)	2,858 (7.4%)	3,450 (8.2%)
TOTAL	**35,951 (100%)**	**38,361 (100%)**	**38,105 (100%)**	**38,611 (100%)**	**42,236 (100%)**

Source: HCCS Internal Report 06210, Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Semester Credit
Reported as of: End of Term

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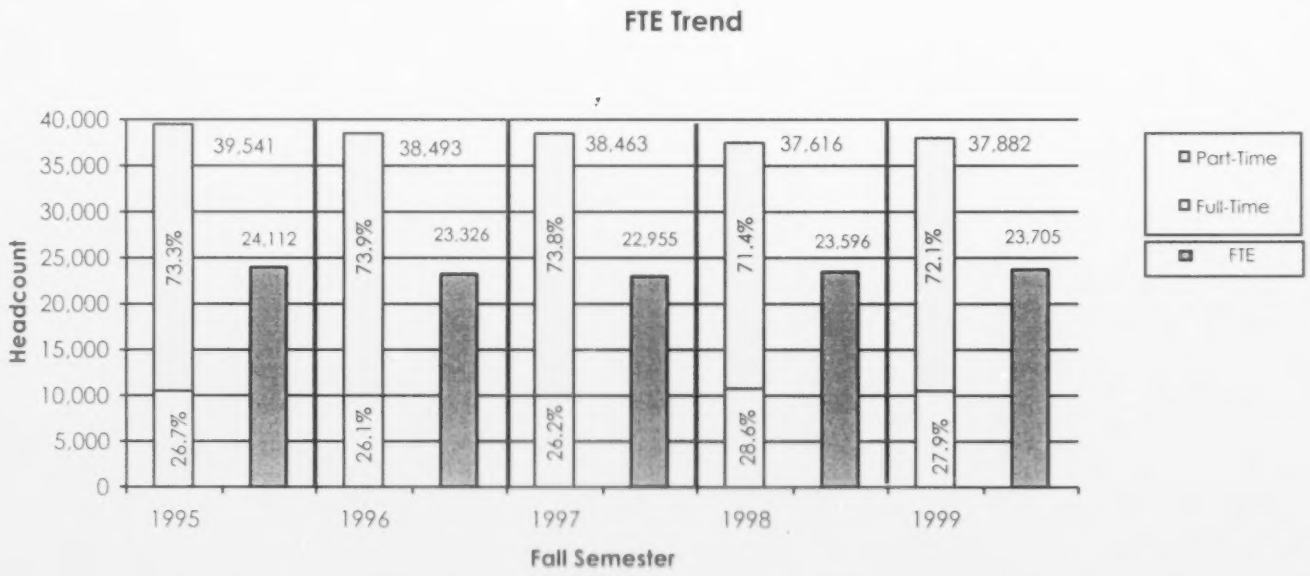
CREDIT FULL-TIME EQUIVALENT (FTE) ENROLLMENT—FALL 1995-99



YEAR	FULL-TIME	PART-TIME	TOTAL	FTE
1995	10,557 (26.7%)	28,984 (73.3%)	39,541	24,112
1996	10,062 (26.1%)	28,431 (73.9%)	38,493	23,326
1997	10,069 (26.2%)	28,394 (73.8%)	38,463	22,955
1998	10,750 (28.6%)	26,866 (71.4%)	37,616	23,596
1999	10,558 (27.9%)	27,324 (72.1%)	37,882	23,705

Source: "IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports," Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Credit
Reported as of: Official Day of Record

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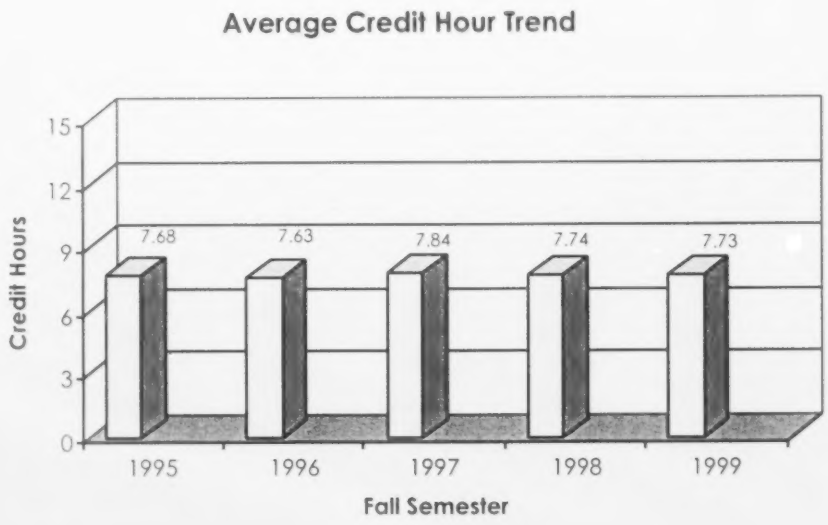
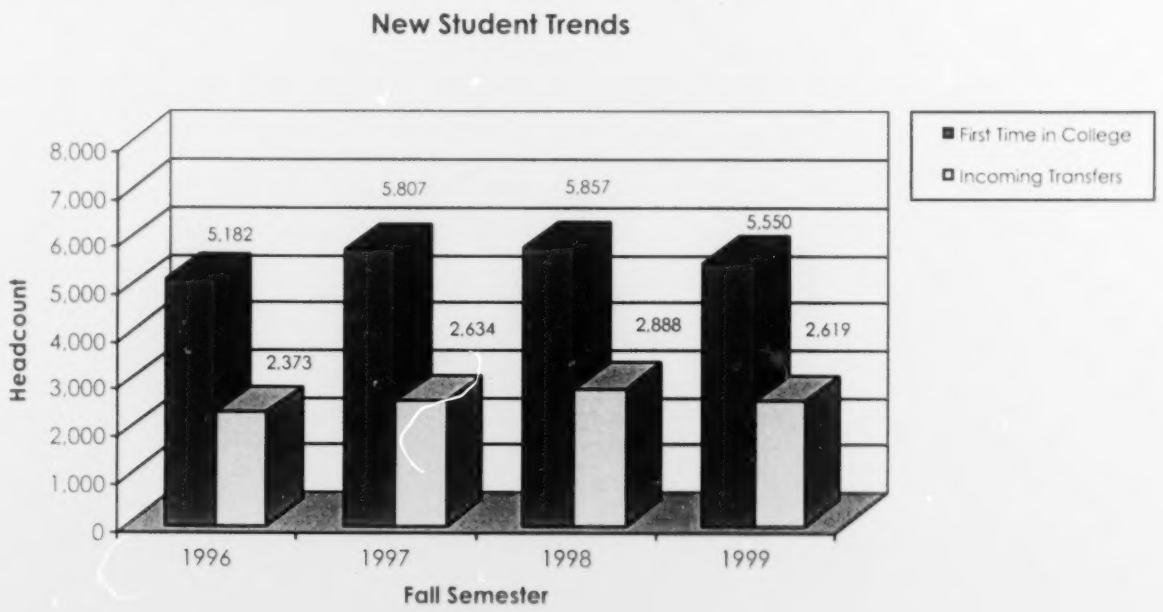
AVERAGE CREDIT HOURS PER STUDENT—FALL 1995-99



Source: CBM001, THECB Compliance Reports, Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Semester Credit
Reported as of: Official Day of Record

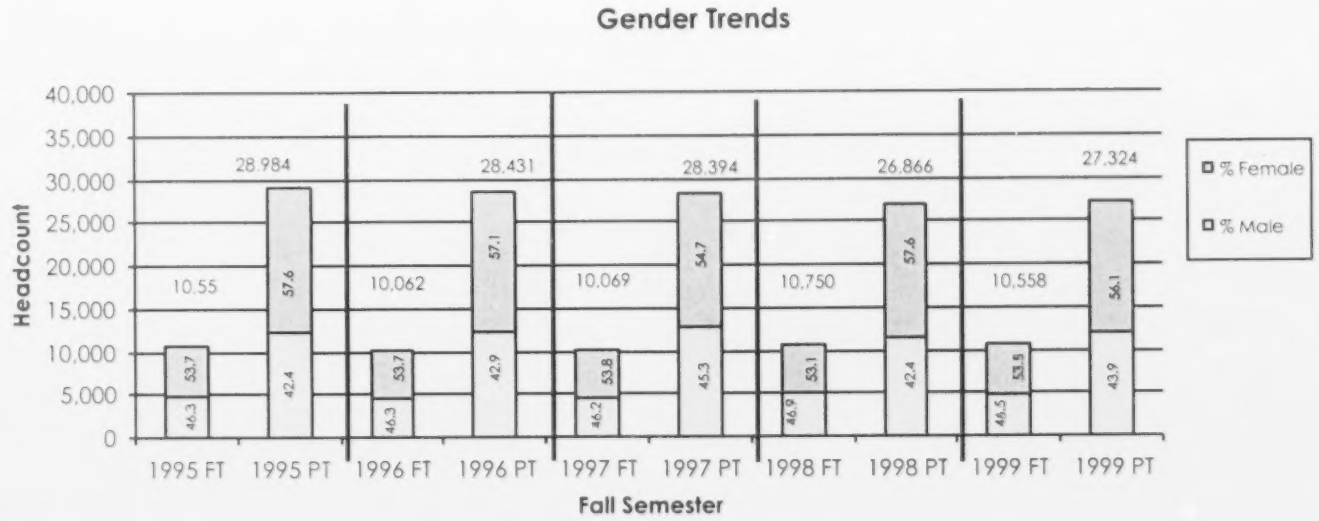
CREDIT ENROLLMENT NEW STUDENTS—FALL 1996-99



Source: FCBM001 & FCBM00A, THECB Compliance Reports, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Semester Credit
Reported as of: Official Day of Record

CREDIT ENROLLMENT BY GENDER—FALL 1995-99



YEAR	FULL-TIME		FT TOTAL	PART-TIME		PT TOTAL	TOTAL
	MALE	FEMALE		MALE	FEMALE		
1995	4,888 (46.3%)	5,669 (53.7%)	10,557	12,275 (42.4%)	16,709 (57.6%)	28,984	39,541
1996	4,663 (46.3%)	5,399 (53.7%)	10,062	12,198 (42.9%)	16,233 (57.1%)	28,431	38,493
1997	4,656 (46.2%)	5,413 (53.8%)	10,069	12,849 (45.3%)	15,545 (54.7%)	28,394	38,463
1998	5,040 (46.9%)	5,710 (53.1%)	10,750	11,397 (42.4%)	15,469 (57.6%)	26,866	37,616
1999	4,914 (46.5%)	5,644 (53.5%)	10,558	12,008 (43.9%)	15,316 (56.1%)	27,324	37,882

Source: "IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports," Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999

Students Included: Credit
Reported as of: Official Day of Record

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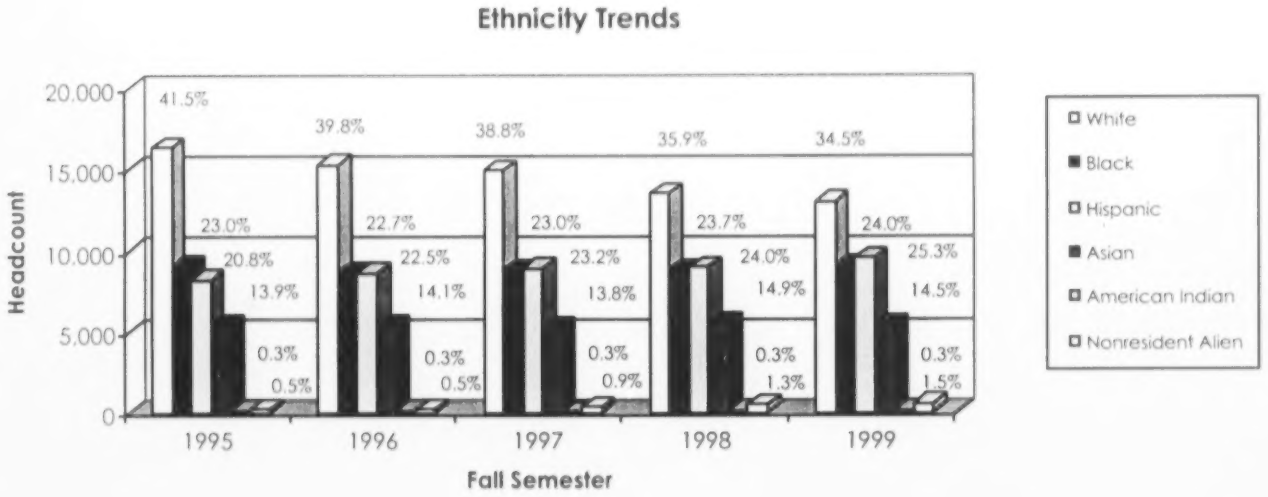
CREDIT ENROLLMENT BY ETHNICITY—FALL 1995-99



YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMER. IND.	NONRESIDENT ALIEN	TOTAL
1995	16,419 (41.5%)	9,080 (23.0%)	8,240 (20.8%)	5,496 (13.9%)	125 (0.3%)	181 (0.5%)	38,493
1996	15,334 (39.8%)	8,724 (22.7%)	8,652 (22.5%)	5,444 (14.1%)	130 (0.3%)	209 (0.5%)	38,463
1997	14,927 (38.8%)	8,866 (23.0%)	8,915 (23.2%)	5,309 (13.8%)	105 (0.3%)	341 (0.9%)	37,616
1998	13,515 (35.9%)	8,897 (23.7%)	9,022 (24.0%)	5,589 (14.9%)	119 (0.3%)	474 (1.3%)	37,616
1999	13,064 (34.5%)	9,074 (24.0%)	9,583 (25.3%)	5,491 (14.5%)	114 (0.3%)	556 (1.5%)	37,882

Source: "IPEDS Fall Enrollment Survey, IPEDS-EF-2 NCES Compliance Reports," Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Credit
Reported as of: Official Day of Record

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ACADEMIC/TECHNICAL AREAS

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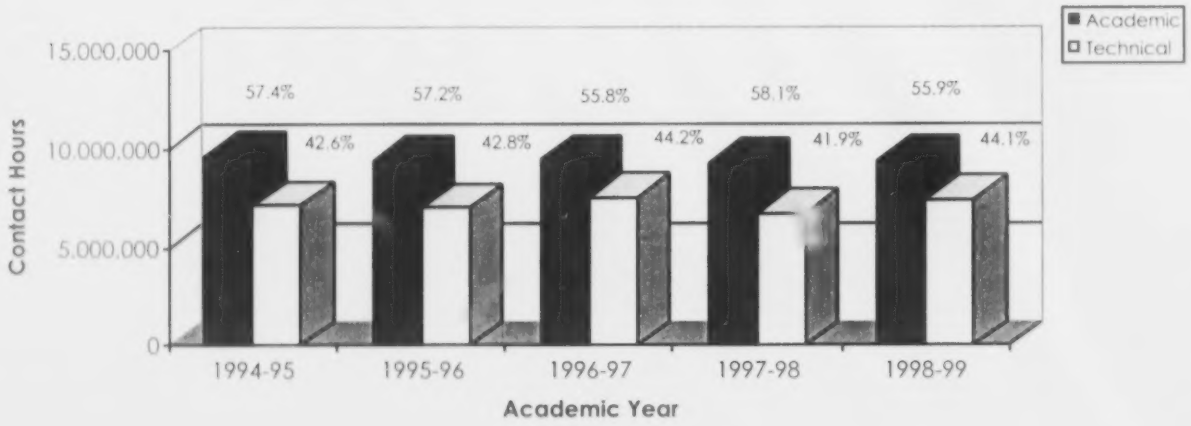

Academic Year	Academic	Technical	Total
1994-95	9,630,424 (57.4%)	7,144,133 (42.6%)	16,774,557
1995-96	9,400,376 (57.2%)	7,029,872 (42.8%)	16,430,248
1996-97	9,495,688 (55.8%)	7,517,964 (44.2%)	17,013,652
1997-98	9,353,224 (58.1%)	6,736,437 (41.9%)	16,089,661
1998-99	9,434,365 (55.9%)	7,453,798 (44.1%)	16,888,163

Source: CBM004 and CBM00C, THECB Compliance Reports, Fall through Summer II, 1995-1999.

Students Included: Credit
Reported as of: Academic Year

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ACADEMIC/TECHNICAL AREAS

Top Academic Courses Fall 1999*

ACADEMIC COURSES	DUPLICATED ENROLLMENT	AVERAGE CLASS SIZE
English	9,706	22.5
Mathematics	6,026	22.8
History	5,379	26.9
Government	4,499	26.0
Biology	3,765	21.3
Psychology	3,575	24.3
Arts	1,874	17.4
Economics	1,851	22.9
Sociology	1,801	25.4
Accounting	1,210	22.0
Foreign Languages	1,207	17.5

* Developmental courses are excluded from the top academic disciplines.

Top Technical Courses Fall 1999

TECHNICAL COURSES	DUPLICATED ENROLLMENT	AVERAGE SECTION SIZE[1]
Computer Science Technology	3,943	17.7
Health Sciences Programs[2]	2,839	15.2
Construction Trades	2,728	17.6
Business Technology	1,604	6.4
Business Administration/Management	1,083	16.4
Technical Communications	871	13.4
Accounting	824	14.7
Aviation Maintenance Technology	722	13.9
Drafting/Design Technology	688	9.3
Law Enforcement	671	11.4
Graphic Arts/Printing Technology	468	6.8

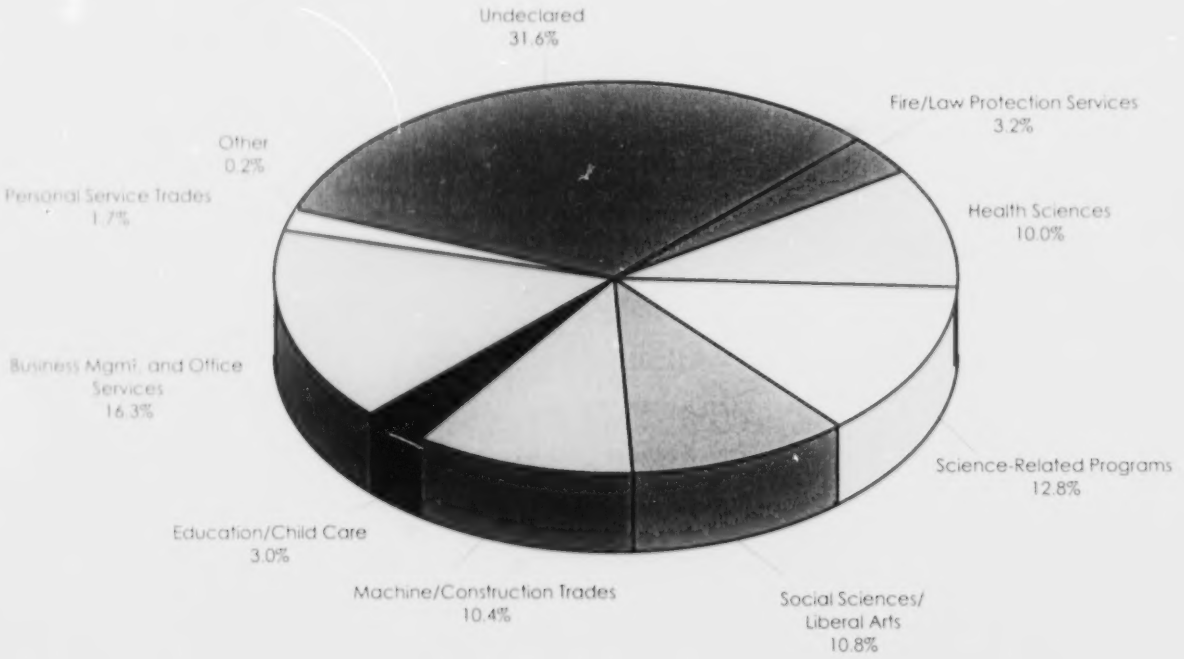
[1] In some programs, there are multiple sections within a classroom.
[2] The category "Health Science Programs" includes Vocational and Associate Degree Nursing and all allied health programs.

Source: CBM004 and CBM00C, Courses on the THECB Compliance Reports, Fall 1999.

Students Included: Credit
Reported as of: Official Day of Record

STUDENT-DECLARED MAJOR AREAS—FALL 1999

Student-Declared Majors Distribution



Source: CBM001 and CBM00A, THECB Compliance Reports, Fall 1999.

Students Included: Credit
Reported as of: Official Day of Record

STUDENT-DECLARED MAJOR AREAS (Cont.)

MAJOR AREA	PERCENT
BUSINESS MANAGEMENT AND OFFICE SERVICES	**16.3%**
Business Management/Admin. Services	14.8
Paralegal	0.4
Journalism	0.4
Radio/TV Communications	0.4
Health/Medical Administration	0.3
HEALTH SCIENCES	**10.0%**
Allied Health	5.3
Nursing	4.7
SCIENCE-RELATED PROGRAMS	**12.8%**
Computer Science	7.2
Engineering-Related Technology	2.2
Life Services	1.8
Engineering	0.9
Agricultural Business/Production	0.3
Mathematics	0.3
Agricultural Science	0.1
Physics, Chemistry, Geography	0.0
PERSONAL SERVICE TRADES	**1.7%**
Real Estate	0.8
Clothing/Food Services	0.6
Specific Marketing Operations	0.2
Cosmetology	0.1
Home Economics	0.0

MAJOR AREA	PERCENT
SOCIAL SCIENCES/LIBERAL ARTS	**10.8%**
Liberal Arts/General Studies	5.1
Visual/Performing Arts	2.5
Psychology	1.1
English, Speech, Technical Writing	1.1
History/Social Sciences	0.9
Foreign Languages	0.1
Philosophy	0.0
MACHINE CONSTRUCTION TRADES	**10.4%**
Construction Trades	5.7
Drafting/Printing/Typesetting	1.7
Precision Production Trades	1.5
Mechanics and Repairers	1.4
Window Treatment/Installation	0.1
EDUCATION/CHILD CARE	**3.0%**
Education (Teacher)	2.1
Child Care	0.8
Physical Education	0.1
FIRE/LAW PROTECTION SERVICES	**3.2%**
OTHER	**0.2%**
UNDECLARED MAJORS	**31.6%**

Note: Percents of 0.0% indicate majors whose numbers are less than one-tenth of a percent.

Source: CBM001 and CBM00A, THECB Compliance Reports, Fall 1999.

Students Included: Credit
Reported as of: Official Day of Record

CREDIT DEVELOPMENTAL EDUCATION—1998-1999

ASSET Pass Rates - Initial Attempt

	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED	
ASSET	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed
HCCS	1,316	(31.0%)	1,381	(13.2%)	1,419	(13.8%)	531	(22.0%)	108	(14.8%)	4,755	(19.3%)
State 2-Yr. Institutions	5,574	(32.1%)	2,379	(13.5%)	3,494	(16.7%)	817	(24.7%)	389	(19.3%)	12,653	(23.5%)

ASSET Math Pass Rates - Initial Attempt

	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED	
ASSET	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed
HCCS	1,316	(41.6%)	1,381	(23.9%)	1,419	(25.4%)	531	(56.7%)	108	(58.3%)	4,755	(33.7%)
State 2-Yr. Institutions	5,574	(39.4%)	2,379	(22.6%)	3,494	(26.6%)	817	(53.2%)	389	(51.9%)	12,653	(34.0%)

ASSET Reading Pass Rates - Initial Attempt

	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED	
ASSET	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed
HCCS	1,316	(72.4%)	1,381	(40.0%)	1,419	(42.1%)	531	(35.8%)	108	(29.6%)	4,755	(48.9%)
State 2-Yr. Institutions	5,574	(73.1%)	2,379	(41.4%)	3,494	(46.8%)	817	(42.0%)	389	(40.9%)	12,653	(56.8%)

ASSET Writing Pass Rates - Initial Attempt

	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED	
ASSET	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed
HCCS	1,346	(81.2%)	1,381	(67.5%)	1,419	(69.5%)	531	(49.7%)	108	(42.6%)	4,755	(69.3%)
State 2-Yr. Institutions	5,574	(85.4%)	2,379	(69.2%)	3,494	(75.0%)	817	(54.3%)	389	(56.8%)	12,653	(76.6%)

NOTE: The ASSET Test is one of the alternative tests for Texas Academic Skills Program (TASP) purposes, as approved by the Texas Legislature in 1997.

Source: THECB Summary ASSET Test Results, Initial Attempt, Academic Year 1998-99, Community and Technical Colleges.

Students Included: Credit
Reported as of: Beginning of Term

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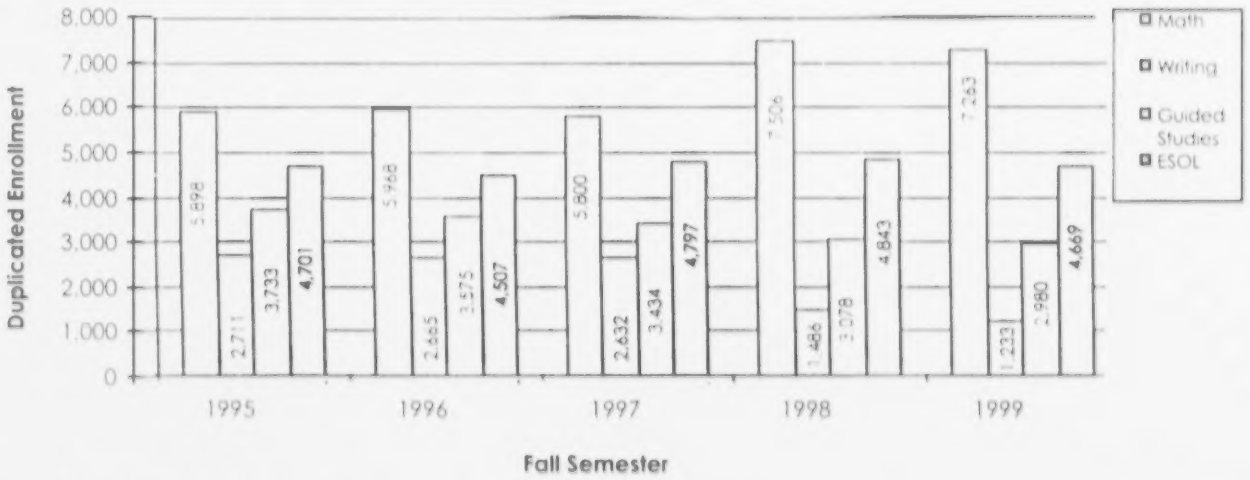
CREDIT DEVELOPMENTAL EDUCATION—FALL 1995-99

Enrollment Distribution Trends



FALL	MATH	WRITING	GUIDED STUDIES[1]	ESOL	TOTAL
1995	5,898	2,711	3,733	4,701	17,043
1996	5,968	2,665	3,575	4,507	16,715
1997	5,800	2,632	3,434	4,797	16,663
1998	7,506	1,486	3,078	4,843	16,913
1999	7,263	1,233	2,980	4,669	16,145

[1] Guided Studies includes Reading, Vocabulary, Study Skills, and Career Development.

Source: CBM004, THECB Compliance Report, Fall 1995, Fall 1996, Fall 1997, Fall 1998, and Fall 1999.

Students Included: Credit
Reported as of: Official Day of Record

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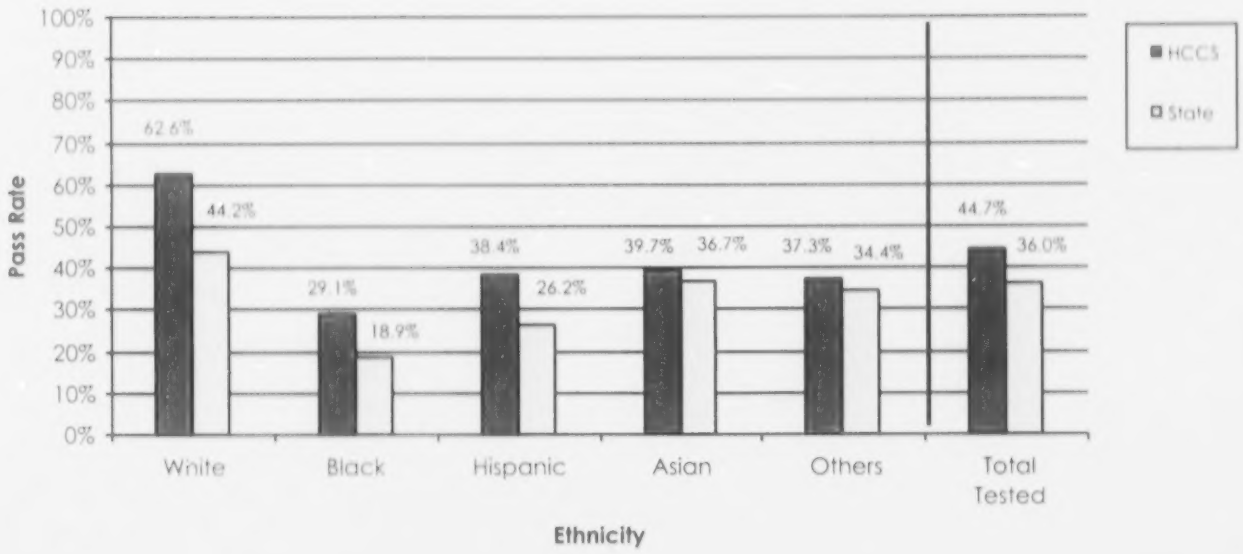
CREDIT DEVELOPMENTAL EDUCATION—1998-99

TASP Passing Rate—Initial Attempt



	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED		NUMBER EXEMPTED
TASP	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	
HCCS	1,346	(62.6%)	1,007	(29.1%)	820	(38.4%)	516	(39.7%)	67	(37.3%)	3,756	(44.7%)	1,469
State 2-Yr. Institutions	41,714	(44.2%)	7,548	(18.9%)	21,601	(26.2%)	2,097	(36.7%)	1,222	(34.4%)	74,182	(36.0%)	21,616

Source: THECB Summary TASP Test Result, Initial Attempt, Academic Year 1998-99, Community and Technical Colleges.

Students Included: Credit
Reported as of: Academic Year

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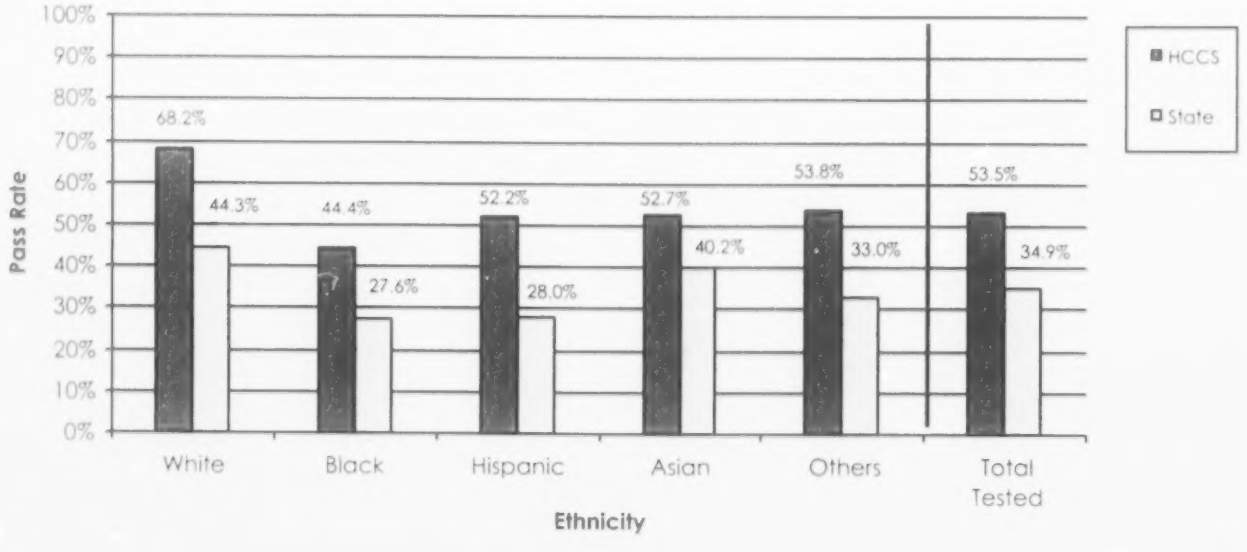
CREDIT DEVELOPMENTAL EDUCATION (Cont.)

TASP Passing Rate—Retake Attempts



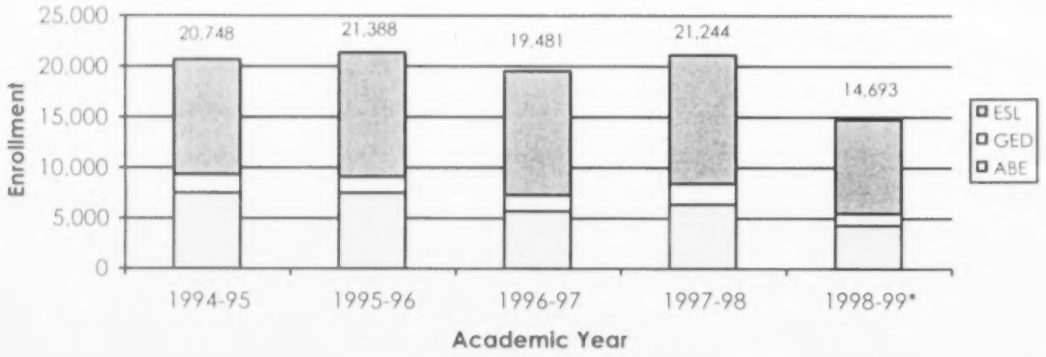
	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED	
TASP	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed
HCCS	1,809	(68.2%)	2,441	(44.4%)	2,389	(52.2%)	2,044	(52.7%)	156	(53.8%)	8,839	(53.5%)
State 2-Yr. Institutions	25,357	(44.3%)	8,468	(27.6%)	29,037	(28.0%)	4,769	(40.2%)	1,635	(33.0%)	69,266	(34.9%)

Source: THECB Summary TASP Test Results, Retake Attempts, Academic Year 1998-99, Community and Technical Colleges.

Students Included: Credit
Reported as of: Academic Year

ADULT EDUCATION AND LITERACY—1995-99

ABE/GED/ESL Enrollment Trends



Academic Year	Adult Basic Education (ABE)	General Education Development (GED)	English-as-a-Second Language (ESL)	TOTAL
1994-95	7,611	1,662	11,475	20,748
1995-96	7,421	1,668	12,299	21,388
1996-97	5,756	1,539	12,186	19,481
1997-98	6,437	1,879	12,928	21,244
1998-99*	4,263	1,287	9,143	14,693

*The 1998-99 Annual Performance Report was based on data collected from the Adult and Community Education System, which generates an unduplicated count for that year. Individual students are counted only at the level at which they begin. This effects a drop in reported enrollment for the program totals given on the following pages.

Source: TEA Annual Performance Reports, 1995-99.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

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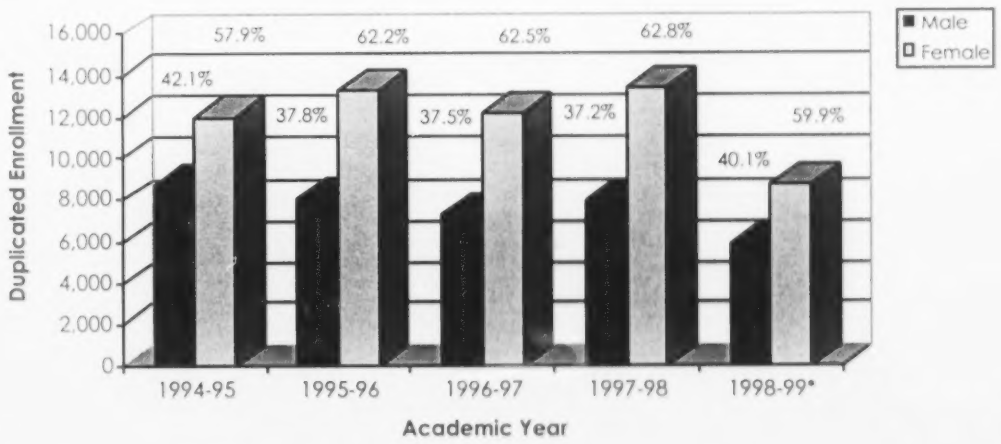
ADULT EDUCATION AND LITERACY—1995-99

ABE/GED/ESL Gender Trends



GENDER	1995	1996	1997	1998	1999*
MALE	8,742 (42.1%)	8,075 (37.8%)	7,311 (37.5%)	7,893 (37.2%)	5,893 (40.1%)
FEMALE	12,006 (57.9%)	13,313 (62.2%)	12,170 (62.5%)	13,351 (62.8%)	8,800 (59.9%)
TOTAL	**20,748**	**21,388**	**19,481**	**21,244**	**14,693**

*See explanatory note on page 64.

Source: TEA Annual Performance Reports, 1995-99.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

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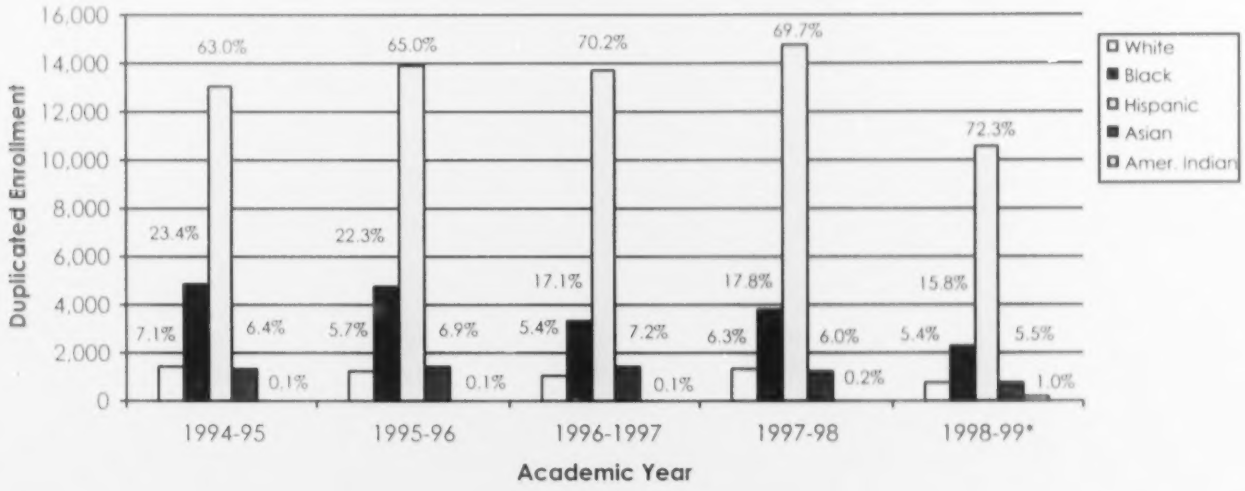
ADULT EDUCATION AND LITERACY—1995-99

ABE/GED/ESL Ethnicity Trends



YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMER. INDIAN
1994-95	1,470 (7.1%)	4,847 (23.4%)	13,087 (63.0%)	1,328 (6.4%)	16 (0.1%)
1995-96	1,219 (5.7%)	4,770 (22.3%)	13,902 (65.0%)	1,476 (6.9%)	21 (0.1%)
1996-97	1,044 (5.4%)	3,329 (17.1%)	13,683 (70.2%)	1,401 (7.2%)	24 (0.1%)
1997-98	1,344 (6.3%)	3,789 (17.8%)	14,799 (69.7%)	1,280 (6.0%)	32 (0.2%)
1998-99*	796 (5.4%)	2,321 (15.8%)	10,617 (72.3%)	809 (5.5%)	150 (1.0%)

*See explanatory note on page 64.

Source: TEA Annual Performance Reports, 1995-99.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

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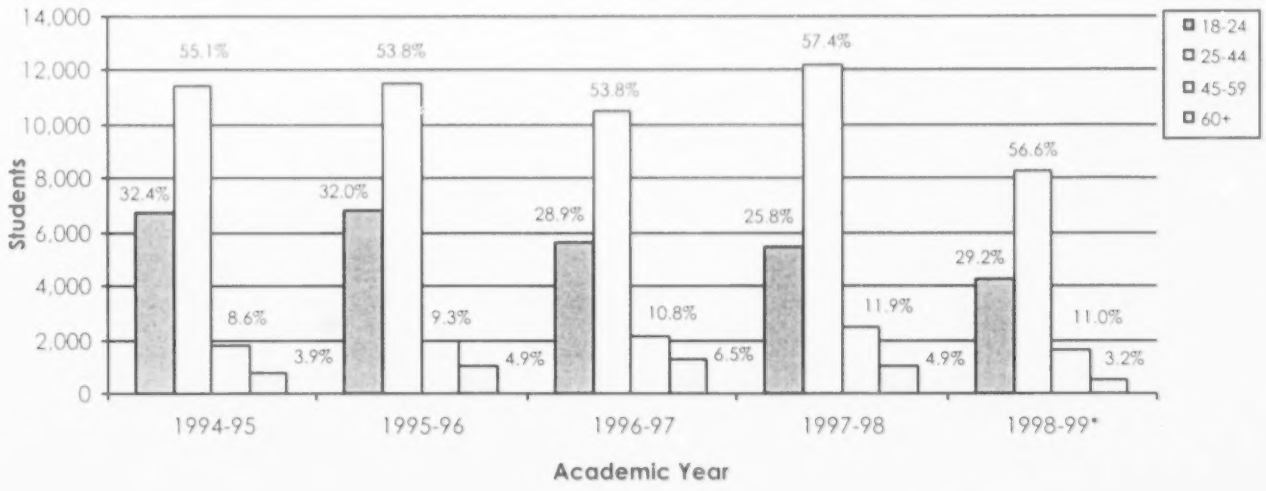
ADULT EDUCATION AND LITERACY —1995-99

ABE/GED/ESL Age Group Trends



Age	1994-95	1995-96	1996-97	1997-98	1998-99*
18-24	6,729 (32.4%)	6,853 (32.0%)	5,635(28.9%)	5,493(25.8%)	4,290(29.2%)
25-44	11,423(55.1%)	11,502(53.8%)	10,474(53.8%)	12,189(57.4%)	8,318(56.6%)
45-59	1,787 (8.6%)	1,986 (9.3%)	2,105(10.8%)	2,518(11.9%)	1,613(11.0%)
60+	809 (3.9%)	1,047 (4.9%)	1,267 (6.5%)	1,044 (4.9%)	472 (3.2%)
ALL	20,748	21,388	19,481	21,244	14,693

*See explanatory note on page 64.

Source: TEA Annual Performance Reports, 1995-99.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

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ADULT EDUCATION AND LITERACY—1995-99

ABE/GED/ESL Employment Status Trend

STATUS	1994-95	1995-96	1996-97	1997-98	1998-99*
EMPLOYED	6,011 (29.0%)	6,503 (30.4%)	7,311 (37.5%)	7,313 (34.4%)	6,702 (44.6%)
UNEMPLOYED	14,737 (71.0%)	14,885 (69.6%)	12,170 (62.5%)	13,931 (65.6%)	8,335 (55.4%)

*The ACES system provides that a person's employment status may change in the course of a year. Resultant duplication results in an additional 344 students.

ABE/GED/ESL Public Assistance Recipients

YEAR	RECEIVED PUBLIC ASSISTANCE
1994-95	2,972 (14.3%)
1995-96	3,701 (17.3%)
1996-97	2,414 (12.4%)
1997-98	1,903 (8.9%)
1998-99**	1,051 (7.2%)

*See explanatory note on page 64.

Source: TEA Annual Performance Reports, 1995-99.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

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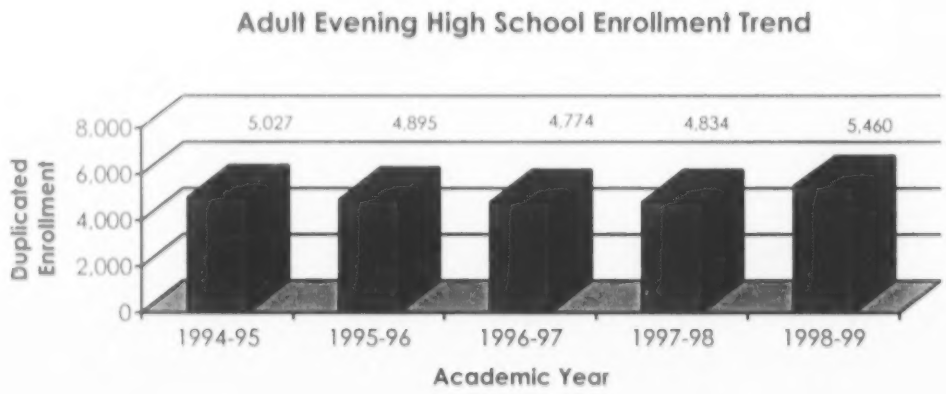
ADULT EDUCATION—1995-99



ADULT EVENING HIGH SCHOOL TOP FEEDER HIGH SCHOOLS

The top feeder high schools for the Adult Evening High School Program are:

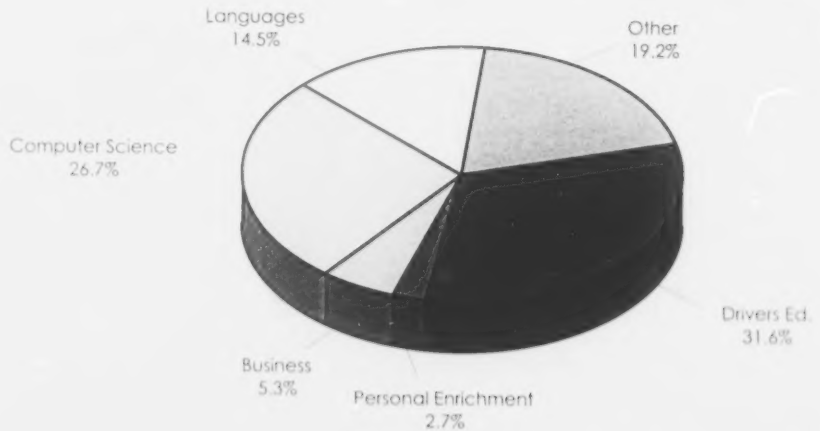
- Klein Forest
- Sam Houston
- Hastings
- Jersey Village
- Alief-Elsik
- Bellaire
- Smiley
- Kempner
- High School for Criminal Justice and Law Enforcement
- Westbury
- Westfield
- Lamar

Source: HCCS Adult High School Records, 1995, 1996, 1997, 1998, and 1999

Students Included: Adult High School
Reported as of: End of Academic Year

CONTINUING EDUCATION—1998-99

Continuing Education Enrollment Distribution



Enrollment = 14,788

COURSE TYPE	ENROLLMENT	
Drivers Education	**4,673**	**(31.6%)**
Adult/Teen Drivers Ed.	3,978	(26.9)
Commercial Truck Driver	695	(4.7)
Computer Science	**3,948**	**(26.7%)**
Languages	**2,145**	**(14.5%)**
English	1,446	(9.8)
Spanish	614	(4.1)
Other Languages	85	(0.6)
Business	**792**	**(5.3%)**
Personal Enrichment	**395**	**(2.7%)**

COURSE TYPE	ENROLLMENT	
Other	**2,835**	**(19.2%)**
Real Estate	667	(4.5)
Test Preparation	596	(4.0)
Art/Music	505	(3.4)
Recreation	285	(1.9)
Home Improvement	267	(1.8)
Citizenship	244	(1.7)
Medical Training	206	(1.4)
Mathematics	53	(0.4)
Handgun Safety	12	(0.1)

Source: HCCS Report B2508: 991, 992, 993, 994.

Students Included: Noncredit
Reported as of: Academic Year

INSTRUCTIONAL PROGRAMS—1999-2000

Program Areas for Associate Degrees in Arts and Associate Degrees in Sciences

Agricultural Science
Anthropology
Art
Biology
Chemistry
Chinese
Communications Science
Computer Science
Criminal Justice
Dance
Drama
Economics
Education, Teacher
English
French
Geography
Geology
German
Government
History
Home Economics
Japanese
Journalism, Broadcasting
Mathematics
Music and Commerical Music
Philosophy
Physical Education and Health
Physics
Pre-Engineering
Psychology
Russian
Sociology
Spanish
Speech

Source: HCCS Catalog, 1999-2000.

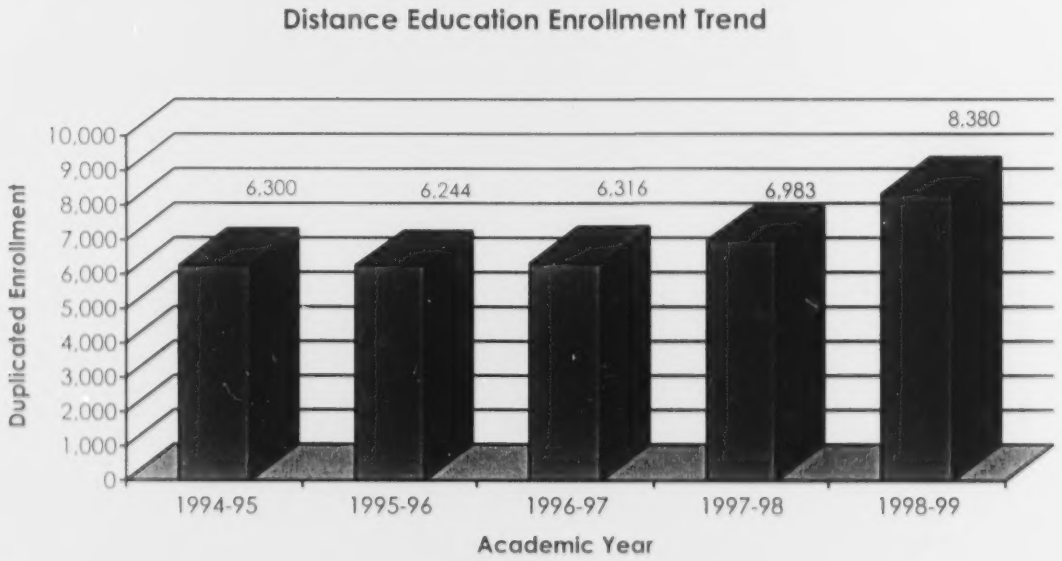
INSTRUCTIONAL PROGRAMS (Cont.)

Program Areas for Associate Degrees in Applied Science and Certificates

Accounting
Air Conditioning and Refrigeration
Appliance Repair
Audio and Recording Technology
Auto Body Repair Technician
Automotive Technician
Aviation Maintenance Technology
Basic Peace Officer Licensing
Broadcast Technology
Building Maintenance Trade
Building Science Technology
Business Administration
Business Technology
Chemical Laboratory Technology
Child Development
Civil / Manufacturing Engineering Technology
Commercial Art
Computer & Information Science Technology
Computer Science Technology
Cosmetology
Court Reporting
Credit and Finance
Criminal Justice
Culinary Services
Dental Assisting
Diagnostic Medical Sonography
Diesel Mechanics
Domestic Transportation and Distribution
Drafting/Design Technology
Electronic Engineering Technology
Emergency Medical Technology
Fashion Design
Fashion Merchandising
Fire Protection Technology
Geographic Information Science
Graphic Arts / Printing Technology
Health Information Technology
Heavy Motor Vehicle Technology
Horticulture
Hotel/Restaurant Management
Human Service Technology Program
Industrial Electricity
Insurance and Risk Management
International Management
International Marketing
International Trade and Distribution
Interpreting and Transliterating Technology
Legal Assistant Technology
Manufacturing Processes/Machine Operations
Marketing
Materials Management
Medical Assistant
Medical Coding Technology
Medical Laboratory Technician
Medical Transcription Technology
Microsoft Office Technology
Music Arranging, Composition and Production
Music in Performance
Nuclear Medical Technology
Nursing, Associate Degree
Nursing, Vocational
Occupational Therapy Assistant
Pharmacy Technician
Photographic Technology
Physical Fitness Technology
Physical Therapy Assistant
Radiography
Real Estate
Recreational Vehicle Repair Technology
Respiratory Care Technician
Respiratory Therapist
Safety and Environmental Technology
Small Gas Engine Repair
Supervisory Management
Surgical Technology
Tailoring and Alterations
Technical Communication
Travel and Tourism
Upholstery
Veterinary Paramedic
Welding
Word Processing

Source: HCCS Catalog, 1999-2000.

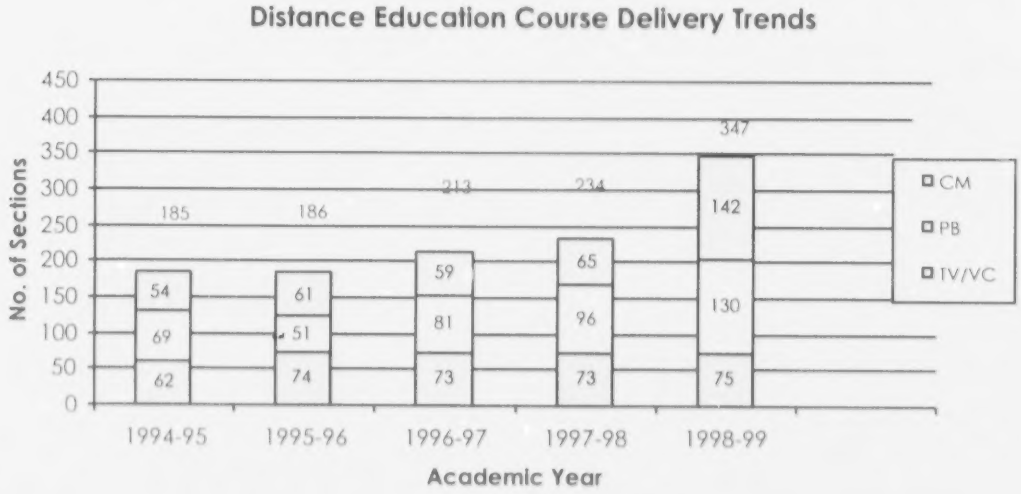
DISTANCE EDUCATION—1995-99



Source: HCCS Distance Education Records, 1995, 1996, 1997, 1998, and 1999.

Students Included: Credit
Reported as of: End of Academic Year

DISTANCE EDUCATION—1995-99



ACAD. YR.	DELIVERY METHODS			NO. OF SECTIONS
	TV[1]/VC[2]	PB[3]	CM[4]	
1994-95	62	69	54	185
1995-96	74	51	61	186
1996-97	73	81	59	213
1997-98	73	96	65	234
1998-99	75	130	142	347

[1] TV = Broadcast/Cable TV
[2] VC = Video Cassette
[3] PB = Print Based
[4] CM = Computer Modem

Source: HCCS Distance Education Records, 1995, 1996, 1997, 1998, and 1999.

Reported as of: End of Academic Year

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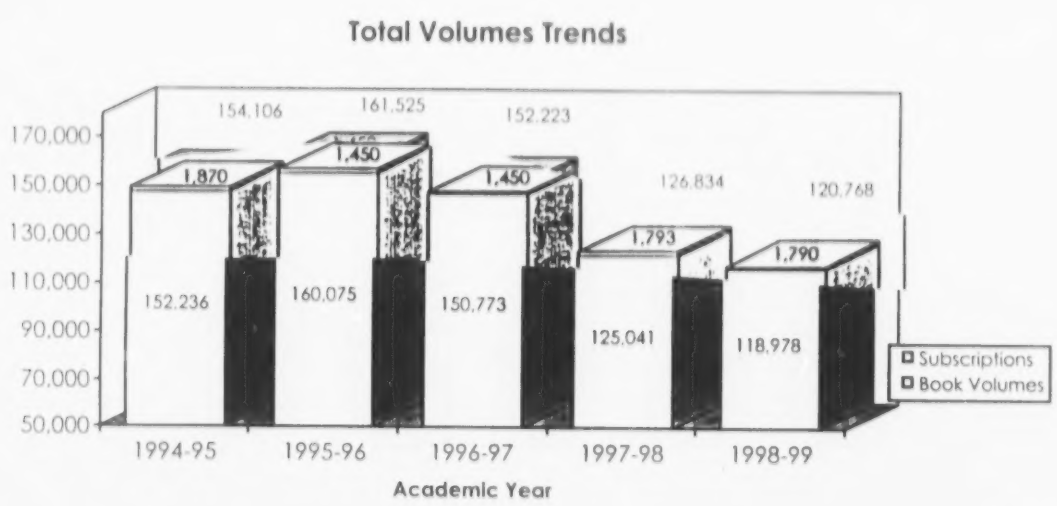
LIBRARY SERVICES—1995-99



	Use of Library Services			Library Collection				
	Door Count	Interlibrary Loans	Materials Circulation	Book Volumes	Subscriptions	Total Volumes	Media Titles	Computer Software
1994-95	1,575,504	340	281,409	152,236	1,870	154,106	7,563	377
1995-96	1,731,792	327	264,227	160,075	1,450	161,525	10,768	391
1996-97	1,560,000	162	243,457	150,773	1,450	152,223	11,463	393
1997-98	1,252,224	213	56,836[1]	125,041	1,793	126,834	13,348	286
1998-99	1,314,864	216	128,391	118,978	1,790	120,768	13,466	58

[1] The Library has altered the way in which Materials Circulation is figured.

Source: Texas State Library Report, 1995, 1996, 1997, 1998, and 1999

Reported as of: Academic Year